



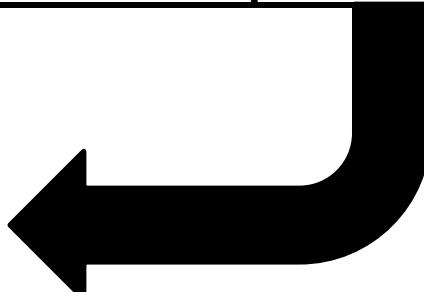
 <b>Science</b> <b>Department</b>	<b>My name is:</b>  <b>Grade: 3 ( )</b>
	<b>4<sup>th</sup> Assessment notification</b>
	<b>Date: 17/12/2025</b>

Dear parents and students,

The 4<sup>th</sup> assessment for Science will be on **Wednesday 17<sup>th</sup> Dec**. Here is a summary and some exercises for the covered material. It will include three lessons:

- Lesson 6: "What do animals need?" Page 40 + 41
- Lesson 2: "What is a habitat?" Page 50 + 51
- Lesson 3: "What lives in the ocean?" Page 52 + 53
- Lesson 4: "What lives in the forest and desert?" Page 54 + 55

- All animals need **food, water, air, and a place to live (a shelter)**.
- A bird gets food and water by eating **berries**.
- A spider gets food and water by eating **insects**.
- A **habitat** is a place where plants and animals live:  
(Students must memorize the correct spelling of each habitat name by heart. This question will not be provided in a word bank.)
  1. **The ocean.**
  2. **The desert.**
  3. **The forest.**



- **Some animals have special **body parts** that help them live:**

\*The sea turtle has slippers that help it swim.

\*The sea urchin has sharp spines that help protect it.

\*Dolphins use a blowhole on top on their heads to breath air.

\*Fish use gills to breath in water.

- **Animals use **trees** in different ways:**

\***Birds** make **nests** in the trees.

\***The squirrel** finds **food** among trees.

\***Lizard** lives in the shade of the trees.

- **The fox, the owl, and the scorpion** are some **desert animals**.

- **Cacti** are **desert plants** that can live for a long time without water.