

Reading 2

Prepare to Read

These words will help you understand the reading.



Sight Words

give
big
feels
hurt



Story Words

learn
parents
children



9

24

Vocabulary

Words to Know

- I will **give** the **big** box to Dad.
It **feels** too heavy. I do not want to get **hurt**.



- We **learn** from Mom.
- Parents** teach their **children**.



Your Turn

Pick one word from either box.
Use the word in a sentence.

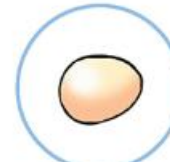
Phonics

Short e; th

Read the words aloud. Listen for the letter sounds.



bed



egg



bath



pen

Phonics

e



th



10

Your Turn

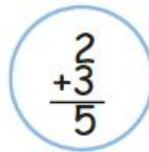
Write the missing letter or letters.



j _____ t



b _____ ll



ma _____



l _____ g

25

Story Preview

What is the story about?



Parents and others help children learn.

Reading Strategy

Cause and Effect

A cause is why something happens. An effect is what happens as a result of a cause. Look for causes and effects as you read.

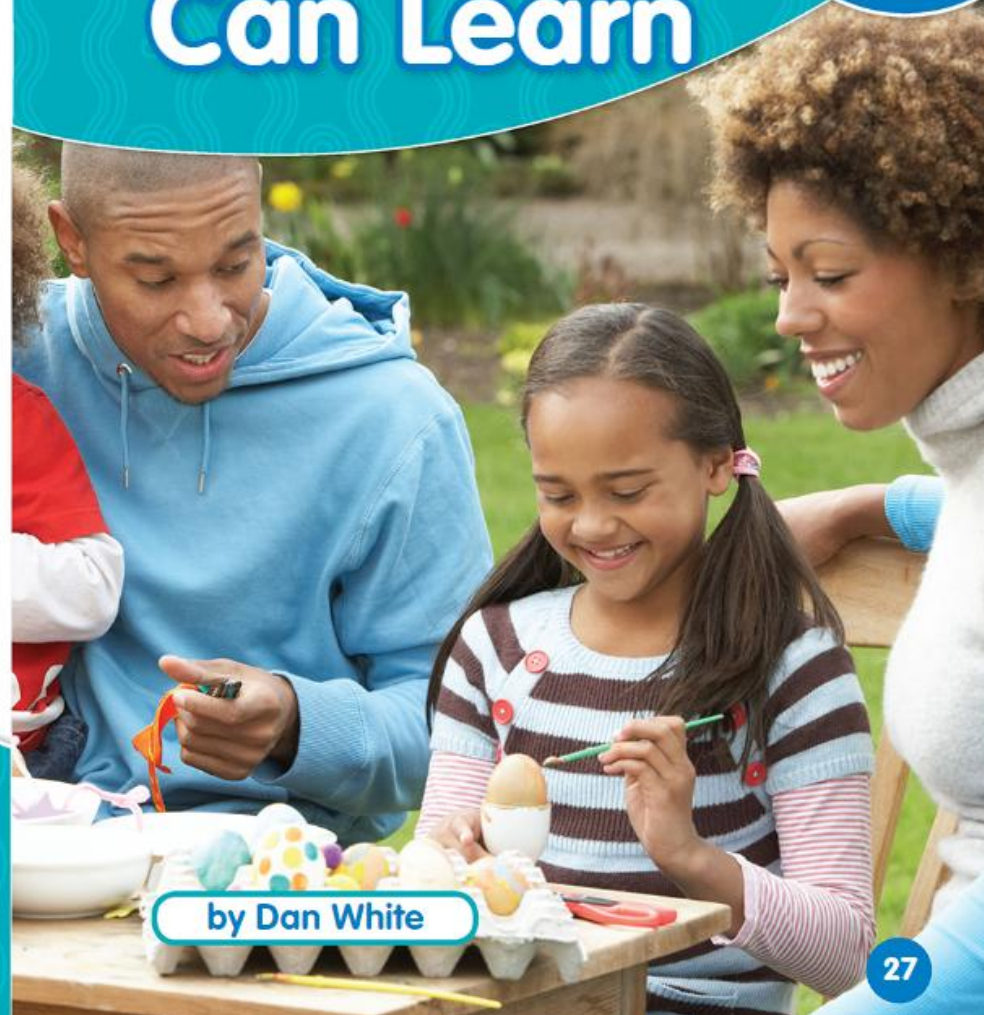
Shared Reading Your teacher will show you how to use the strategy. Listen, watch, and practice.

26

Children Can Learn




Reading
2




by Dan White

27



 Glen is a small baby. Mom and Dad help Glen. Dad can **give** Glen a bottle. Glen can be fed. Then Glen can get a nap.



 Nell is not **big** yet. Nell is small. Nell gets help. Mom can help Nell. She can give Nell a snack.




👂 Can Bess get milk? Yes, but Bess makes a mess. Bess **feels** bad. Bess can ask Dad to help.




👂 Dad can help Bess. Dad is glad to help Bess. Bess can get milk. Bess feels good. Bess and Dad are glad. Bess tells Dad, "Thanks!"



 Dan can **learn** math. Dan has a math test. Dan gets help to pass the math test.


Dad can help Jan spell *hen*, *pen*, *den*, *bell*, and *well*. Dad helps Jan spell and pass a test.



 **Parents** help **children**. Matt can get **hurt**. Mom helps Matt.

Matt is safe. Matt will not get hurt.



 Fred has a red bat. Dad can help Fred hit a ball. Fred can run fast.

Fred tells Dad, "Thanks." Fred is glad Dad can help.

Think It Over

Read the questions and say the answers.

Use Sight Words and Story Words.

1. How can Dad help Glen?
2. How does Nell's mom help Nell?
3. Why does Bess feel bad?
4. What do you learn from your mom or dad?



Speaking Tip

If you don't understand, ask a partner a question about the story.

Reading Strategy

Cause and Effect

What causes and effects did you find in the story?

Grammar and Writing

Simple Present

Use the simple present to talk about things people always do.

For **he, she, it**, add **-s** to the verb.

She **rides** her bike every day.

For verbs ending in **ch, sh, s, x, or z**, add **-es**.

He **teaches** music.



For a negative statement, use **does not** or **doesn't** + verb.

She **does not play** in the street. = She **doesn't play** in the street.

For a Yes/No question with **he, she, it**, use **does** + subject + verb.

Does he **sing**? Yes, he **does**. **Does** she **dance**? No, she **doesn't**.

Practice A

Write the verbs for the **he, she, and it** sentences.

1. He buys food at the grocery store. (buy)
2. She _____ from her parents and teachers. (learn)
3. He _____ TV with his sister sometimes. (watch)
4. The sun is nice. It _____ warm. (feel)
5. She _____ her clothes on Saturdays. (wash)

Practice B

Add **does, doesn't, or Does**.

1. Does he always do his chores? No, he doesn't.
2. _____ your father watch TV? Yes, he _____.
3. _____ Matt help Mom ride a bike? No, he _____.
4. _____ Dad help Fred hit the ball? Yes, he _____.
5. _____ your sister play basketball? Yes, she _____.
6. _____ your brother like pizza? No, he _____.
7. _____ she swim at the gym? No, she _____.

Apply

Get in a group. Talk about a friend or family member.

Example: A: Does your brother play soccer?

B: No, he doesn't. He plays basketball.

Write

Write about a friend or a family member.

My sister takes dance lessons
on Saturdays. Sometimes she plays
cards with my brother. She also
uses the computer.