# **Upcoming Speaking Assessment**

### **Message to Parents**

Dear Parents,

We would like to inform you that the upcoming assessment Next week, from 21st to 25th September will be based on the topic "**Friendship.**"

During this assessment, students will be asked \*\*critical thinking questions\*\* related to the theme.

Each student will have <u>1 minute</u> to respond. The goal is for students to use their \*\*own words\*\* and express their \*\*personal thoughts and opinions\*\* freely. Memorized answers are not encouraged—we want them to share their ideas naturally. Use these helpful vocabulary words nouns & verbs that we discussed in class in your assessment/presentation:

- •Supportive A good friend encourages me.
- •Generous A good friend shares and helps me.
- •Cheerful A good friend makes me smile.
- •Empathetic A good friend understands my feelings.
- •Patient A good friend stays calm.
- •Kind A good friend cares about me.
- •Helpful A good friend helps me when I need it.
- $\bullet$ Honest A good friend tells the truth.
- ullet Respectful A good friend respects me listens and shows good manners.

Thank you for your support in encouraging your child to think independently and speak with confidence.

## **?** Sample Questions for Students

- 1. What makes someone a true friend, and how can you tell the difference between a real friend and just a classmate?"
- 2. If your friend says something that hurts your feelings, how can you decide whether to forgive quickly or talk about it?
- 3. Imagine you and your friend both want to play different games. How can you solve the problem in a way that keeps your friendship strong?

#### أولياء الامور الأعزاء,,

المركز نود إعلامكم أن التقييم القادم سيكون حول موضوع الصداقة."

كالخلال هذا التقييم، سيُطلب من الطلاب الإجابة عن أسئلة تفكير ناقد مرتبطة بالموضوع.

الكون لكل طالب دقيقة واحدة للإجابة.

الهدف هو أن يستخدم الطلاب كلماتهم الخاصة
ويعبروا عن أفكار هم و آرائهم الشخصية بحرية.

المُ شكرًا لدعمكم في تشجيع أبنائكم على التفكير بالمنقلالية والتحدث بثقة.

# Upcoming Speaking Assessment