## **Upcoming Speaking Assessment**

## Message to Parents

**?** Sample Questions for Students

Dear Parents,

We would like to inform you that the upcoming assessment will be based on the topic \*\*Archeologist\*\*

During this assessment, students will be asked \*\*critical thinking questions\*\* related to the theme.

Each student will have <u>1 minute</u> to respond. The goal is for students to use their \*\*own words\*\* and express their \*\*personal thoughts and opinions\*\* freely. Memorized answers are not encouraged—we want them to share their ideas naturally.

- \*\* The assessment will take place during the first class of the week for each section.
- \*\*During the speaking assessment, try to use the targeted vocabulary, such as <u>archaeologist</u>, <u>artifacts</u>, <u>fossils</u>, <u>and tools</u>. Thank you for your support in encouraging your child to think independently and speak with confidence.

- 1. Observation: What can an archaeologist learn from old tools or objects?
- 2. Inference: If an archaeologist finds a broken pot, what might it tell us about how people lived?
- 3. Comparison: How is life in ancient civilizations different from life today?
- 4. Problem-solving: What would you do if you found an important artifact? How would you protect it?

أولياء الامور الأعزاء,,

التقييم القادم سيكون حول موضوع (عالم آثار).

خلال هذا التقييم، سيُطلب من الطلاب الإجابة عن أسئلة تفكير ناقد مرتبطة بالموضوع.

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الهدف هو أن يستخدم الطلاب كلماتهم الخاصة ويعبروا عن أفكار هم وآرائهم الشخصية بحرية.

◊ لا نشجع الحفظ المسبق، بل نريد منهم مشاركة أفكار هم بشكل طبيعي.

🁠 شكرًا لدعمكم في تشجيع أبنائكم على التفكير باستقلالية والتحدث بثقة.

سيكون التقييم في الحصة الأولى من كل أسبوع لكل شعبة.