



**English  
Department**

**My name is:**

Grade: 3

First Assessment Notification

Oct.5<sup>th</sup> 2025

Dear parents and students,  
We would like to inform you of the material included in the First English Assessment on Sunday Oct.5<sup>th</sup> 2025

**(Unit 1: Communities) (Reading One: "Lin's Shopping Day")**

**Key Words:**

**Student's Book: P. (8+9)**

Words to memorize		Words to know
<b>letter</b>	a written or printed message sent to someone	<b>take a sniff</b>
<b>street</b>	a paved road	<b>calm</b>
<b>luck</b>	fortune	
<b>flower</b>	the blossom of a plant	
<b>greet</b>	to welcome someone	

**Academic Words:**

**Student's Book: P. (10)**

item: a single piece or thing

purchase: to buy

**Booklet: P. (3+4)**

**Phonics: Short and Long Vowels:**

**Student's Book: P. (11) + (25)**

**Booklet: P. (5+6)**

**A word may have a short vowel sound when:**

1. The word has just one vowel.
2. The word has a consonant before and after the vowel.

The vowel is long (CVCe) when it is followed by a consonant and the letter e. The letter e is silent.

**Grammar: Simple Present - Be Verbs:**

**Student's Book:** P. (18-19)

**Booklet:** P. (9+10)

1. We use the Be verb in many situations and forms: am / is / are.
  2. To make negative sentences, add not after the be verb.
  3. To make questions, put the be verb before the subject: Are they bigger?
- You can also make questions by using a Wh-question word in front of the be verb:  
Who is Lin?

**Reading Comprehension: Story "Lin's Shopping Day":**

**Student's Book:** P. (12-15)

**Booklet:** P. (7+8)

Students should read the text "Lin's Shopping Day" and answer questions about the following points in addition to other comprehension questions about the story.

**Title:** Lin's Shopping Day

**Genre:** Poem

**\*Rhyming Words:** street - feet / hand - stand / ...

**Characters:** Lin / Dad / Bus Driver / Lin's Teacher (Mr. Brown) / Mom / Police Officer / Mail Carrier.

Students will be provided with an **unseen passage** and they will answer comprehension questions related to the text.

**Learning Strategies: Understand Character:**

**Student's Book:** P. (16)

A **character** is a person in a story or poem. You can learn about characters by what they say or do.

Students understand the meaning of the word "trait" and describe what traits does Lin have: (nice, helpful, friendly, busy).

**Writing: Describe a Person:**

**(The test will be on Tuesday Oct.7<sup>th</sup> during the English classes)**

**Student's Book: P. (20+21)**

**Booklet: P. (11+12)**

Students will be asked to write a paragraph describing a person.

Study this section using the Writing Notebook and the Booklet.

**On October 7th, students will take a writing test. They will look at a picture and write four sentences to describe a person, using the verbs *is*, *am*, and *are* correctly. A word bank will be provided.**

**Please do not let your child memorize a paragraph at home. We want them to write their own sentences based on the picture.**