

Reading 1

Prepare to Read

These words will help you understand the reading.

Sight Words

sing
are
buy
eat

Story Words

wash
clean
chore

Vocabulary

Words to Know

1. I like to **sing**.
2. There **are** a lot of choices. What will Oleg **buy** to **eat**?
3. I **wash** the dishes. I **clean** the kitchen sink. It is my **chore**.



Your Turn

Pick one word from either box.
Use the word in a sentence.
Ask your teacher if you need help.



Phonics

7th/sep

Phonics

a



Short a; Consonants

Read the words aloud. Listen for the letter sounds.



map



ax



ant



bag



4

Your Turn

Circle the letter that stands for the sound at the beginning of the word.



t c d

cat



a p l

apple



n f h

fan



h t a

hat

11

Story Preview

Who is in the story?



Dan



Gramps



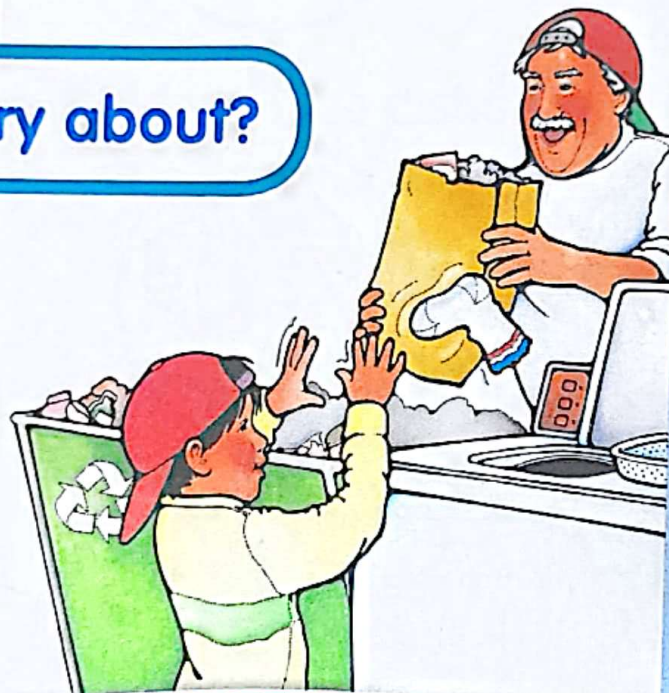
Nan



Jan

What is the story about?

Dan and
Gramps have
chores to do.



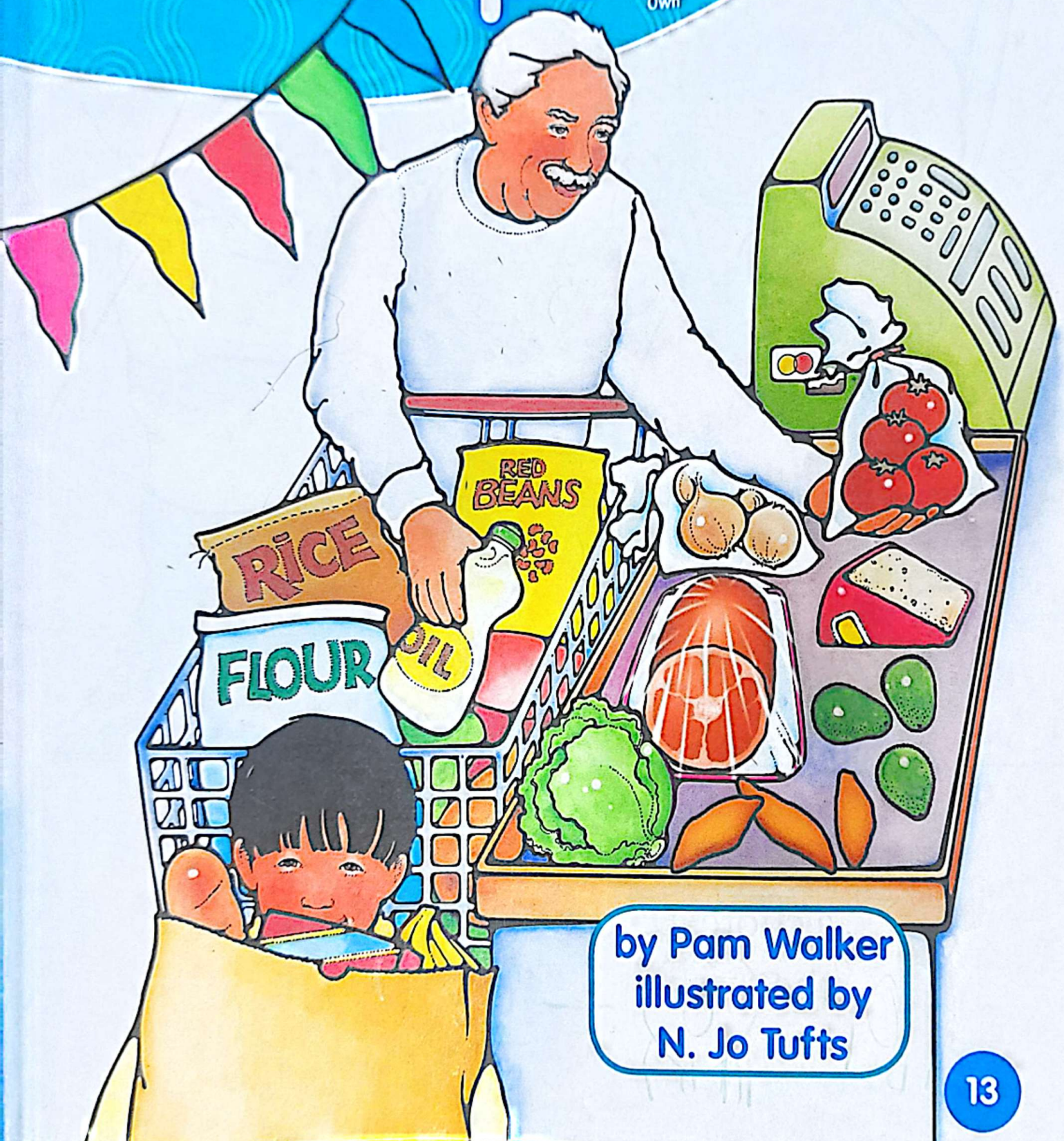
Reading Strategy

Find the Main Idea

The main idea is the most important idea in the story. Look for the main idea as you read.

Dan and Gramps

On Your Own



by Pam Walker
illustrated by
N. Jo Tufts



Dan has a chore. Gramps has
a chore. Dan and Gramps can fold
the wash.



Dan and Gramps can sing.
Dan and Gramps can clean. Dan
and Gramps can sing and clean.



Gramps has a bag of soap. Dan
can wash a sock. Dan and Gramps
can wash and clean.



Gramps can buy ham. Gramps
can buy yams.

Dan can grab a bag. The bag has
cans and jam. Dan's bag is full.



Gramps and Jan and Sam
can **eat**. Dan has a pal, Nan. Gramps
and Dan **are** glad. *happy*

Think It Over

27 Sep

Read the questions and say the answers.

Use Sight Words and Story Words.

1. Who has a chore?

Dan and Gramps.

2. What day is it? How do you know?

Saturday. P 14

3. What can Dan and Gramps do?

Clean and sing.

4. What do you do on Saturdays?

Homework

I clean my room dust



Speaking Tip

Use pictures when you tell a story to make it interesting.

Reading Strategy

Find the Main Idea

What is the main idea of the story?

Grammar and Writing

Can + Verb

Use **can** + verb to talk about things someone is able to do.

She **can play** basketball.

Use **cannot** or **can't** + verb for things someone is not able to do.

He **cannot ride** a bike well.

cannot → can't

To ask a question, use **can** + subject + verb.

Can she **play**? Yes, she **can**. **Can** he **play**? **No**, he **can't**.

Practice A

Write what the person is not able to do.

1. The girl can swim. The girl can't swim. OR The girl cannot swim.
2. Leo can ~~can dance~~ well. Leo can't dance well.
3. My brother can play basketball. My brother can't play basketball well.
4. Natalia can do her chores. Natalia can't do her chores.
5. We can stay on our bikes. We can't stay on our bikes.

Practice B

24/sep

Add *can* or *can't*. Write the sentences.

1. Can you **sing** ? No, I can't.
2. ~~can~~ your brother ride a bike? No, he ~~can't~~.
3. ~~can~~ Louisa do her **chores** ? Yes, she ~~can~~.
4. ~~can~~ cats play basketball? No, they ~~can't~~.
5. ~~can~~ the baby **clean** his room? No, he ~~can't~~.

Apply

Ask and answer questions. Use words in the box.

Example: A: Can you dance well?

B: Yes, I can.

dance
play basketball
ride a bike
swim

Write

Write about what you *can* and *can't* do.

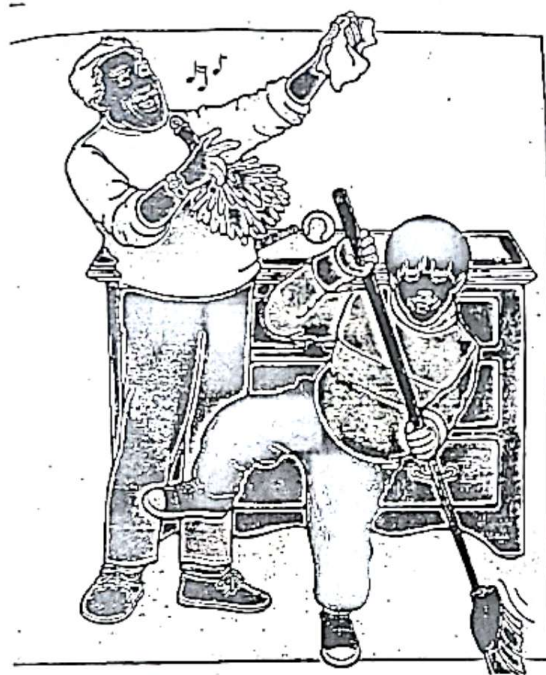
I can sing and ride a bike.

I can read well. I can swim well.

I can't dance.

Unit 1
Reading 1

Dan and Gramps



Vocabulary

Students are expected to:

- Recognise the following words:
(sing, are, buy, eat, wash, clean, chore).

Q1) Use the words in the box to complete these sentences:

are, sing, wash, chore

1. The children wash their hands after the break.
2. My chore is to take the trash out.
3. Yara and Rama are pals.
4. We always sing a song at the beginning of the class.

Q2) Read the following words then use them in sentences:

1) buy: (verb)

I can buy an ice cream today.

~~We buy a car~~



2) eat: (verb)

We cannot eat during the class.

~~We can eat during the~~



break

3) clean: (verb)

I clean my desk every day.

~~We should class,~~

clean



Q3) If you only had 15 minutes in a day to do chores, what would you do and why?

~~Cleaning My bedroom because.~~

~~I enjoy it~~

Unit 1
Reading 1

Phonics

Short a

Students are expected to:

- Identify the sound of the short a.
- Recognise the beginning sound of the words.

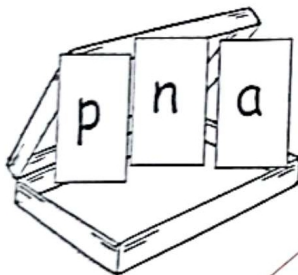
Q1) If you had to pack a bag with five things that have the short "a" sound (like map), what would you choose and why?

apple / jam / star / map / fat

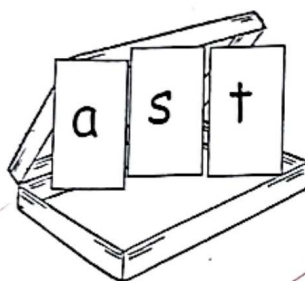
Q2) Select the words with short a sound by drawing a circle.

<u>Dad</u>	mom	<u>sat</u>	pet	<u>Nan</u>	rug
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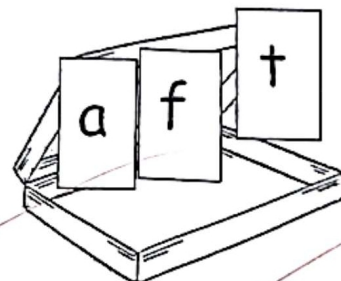
Q3) Write words with short a by using the letters below:



nap



sat



fat

22nd / Sep.

Dan and Gramps

Students are expected to:

- Recognise the story elements.
- Recognise what the story is about.

Q1) Circle the correct answer:

1. Who is the author?

a. Dan White.

☒ b. Pam Walker.2. Who are the characters in the story?☒ a. Dan, Gramps, Nan, Jan.

b. Sam, Tam.

3. The time of the story is:

a. daytime (Sunday).

☒ b. daytime (Saturday).4. What is the story about? (main idea)☒ a. Dan and Gramps have chores to do.

b. Dan and Gramps have homework.

Q2) How would the story change if everyone in the family refused to do chores?

They will be messy and
Sad.

Unit 1
Reading 1

Grammar and Writing

Can + verb

Students are expected to:

Use **can + verb** to talk about things someone can do.

Example: Sami can ride a bike.



Q1) Complete the sentences:

1. I can run fast
2. I can swim

Use **cannot / can't + verb** to talk about things someone cannot do.

Example: Rahaf cannot / can't swim well.



Q2) Complete the sentences:

1. I can't ride a horse
2. I can't drive a car

Use **can + subject + verb** to ask a question.

Example: Can Ali come to the party? Yes, he can.

Can Maria come to the party? No, she can't.



Q3) Complete the question:

Can you ride a bike ?
Yes, I can.

Q4) Form a question using these words:

Don't forget to use a question mark at the end of the question

a. (Haya / ride a horse) Can Haya ride a horse?

b. (Fahed / play football) Can Fahed play football?

Q5) If you can change one rule at school that says "can't" what would it be, and why?

Q6) Mention 3 things that you can do and three that you can't:

Read the text then answer the following questions:

Tim had a big plan for the day. He woke up when the sun was up. His mom said, "Tim, pack a bag." Tim put in a cap, a map, and a red jam bun.

He went to the bus stop. At the bus stop, he met his pal Jan. Jan had a pet cat in a box. The cat was fat and did not nap.

The bus took Tim and Jan to the hill. They ran to the top. Tim sat on a rock and ate his jam bun. Jan let the cat hop and run. The cat dug in the mud and got wet, but it did not quit.

Jan said, "Oh no, my cat is a mess!" Tim had a rag. He let Jan rub the cat. The sun was hot, so the cat did dry.

When the day was done, Tim and Jan went back on the bus. They had fun, and the cat was glad too.

1. What did Tim pack in his bag?

cap, map, and a red jam bun.

2. Who did Tim meet at the bus stop?

His pal Jan

3. What pet did Jan bring?

a cat

4. What snack did Tim eat on the hill?

a jam bun

5. How did the cat get dry?

The sun was hot.

6. Why do you think Tim packed a map and a snack for his trip? What might have happened if he forgot them?

Because it was a long trip, he would feel hungry and tired.