



**English  
Department**

**My name is:**

Grade: 2 ( )

First Assessment

Date: / / 2025

Dear students, your 1st English Assessment will be on **Sunday, Oct.5th, 2025**.  
The included material is: **(New Cornerstone Student book) Unit 1 / Reading 1 "Dan and Gramps" + The English Booklet (Dan and Gramps) pages 2-9.**

**Vocabulary: Student Book Page (10):**

\*Read, write and put the following words in sentences:

**Sight Words:** (sing, are, buy, eat).

**Story Words:** (wash, clean, chore).

**Phonics: Student Book Page (11)**

\*Identify the sound of the **short a and the consonants:** (b, d, f, g, h, j, k,...)

\*Read and write **words with short a:** (map, rat, alligator, apple, hat, fan).

**The story "Dan and Gramps": Student Book Pages (12-18)**

**\*Identify the literary elements of the story.**

- **Title:** Dan and Gramps.
- **Characters:** Gramps, Dan, Sam, Nan and Jan.
- **Author:** Pam Walker.
- **Illustrator:** N, Jo Tufts.
- **Setting of Time:** Saturday (daytime).
- **Setting of Place:** Home (SB P.14,15,16,18) - Supermarket (SB P.17)

**Note:** There will be an unseen text with simple comprehension questions about it in the test.

## **Think it Over:** Student Book Page (19)

\*Read the story and answer comprehension questions about it.

## **Grammar:** Student Book Pages (22,23)

### **\*Rule 1:**

- Use **can + verb** to talk about things we are able to do:  
-I can speak English.

### **\*Rule 2:**

- Use **can't/ cannot + verb** to talk about things we are not able to do:  
-I can't swim.

### **\*Rule 3:**

- Use **can + subject + verb** to ask questions about abilities:  
-Can she ride a horse? ( No, she can't. ) or ( Yes, she can.)

## **Writing:** Student Book Page (23)

\*Students will write a paragraph to describe provided pictures related to can and can't rule.

