



**English
Department**

Name:

Grade: 4 ()

Second Assessment Notification

Date: October/2025

Dear Parents and Students,

Kindly note the material included in the Second English Assessment which will be on **Sunday November.2nd,2025**

(Students have to study the Student Edition Book, The English booklet, Notebooks, and any other sheets related to the material)

I. Literature:

The Star Llama: Student Edition (pages.32-37)

- ❖ Students should know the genre **(Fable)** and the characteristics of a fable.
 - Fables are fiction (not real).
 - Fables are short and have few characters.
 - Characters are often animals that act like human.
 - A lesson or moral is taught and is sometimes stated at the end of the story.
- ❖ Students should know the **setting**:

Place: South America / Andes Mountains

Time: In the past / (Daytime / Starry evening)

- ❖ Students will be asked to answer questions on a given paragraph like:
Describe, explain, find a word that means .., and direct questions. Also, they will be asked to find out a pronoun reference.
- ❖ Students should study the comprehension sheets related to the story.

II. Unseen passage:

Students will be asked to answer questions on an unseen passage such as: Describe, Explain, Give evidence and direct questions.

(The worksheet is an example and students will be given a different passage in the exam)

III. Learning Strategies:

Fantasy and Reality

Student Edition (Page. 38) + Booklet (Page. 20)

- Differentiate between fantasy and reality in a literary piece.

IV. Grammar:

Imperatives and Time- Order Transitions

Student Edition (Pages. 100+101) + Booklet (Pages. 21+22) + any related worksheets.

Students should:

- Find Imperatives and Time- Order Transitions
- Make negative Imperatives
- Write Imperative statements
- Use Imperatives and Time- Order Transitions in sentences

V. Vocabulary:

Student Edition (Pages. 28+ 29+ 30) + Booklet (Pages. 17+18+19)

and any related worksheets.

VI. Writing

Our Second Writing Assessment will be on **Thursday Nov.6th,2025**

- Write a recipe following writing criteria. (Refer back to your **writing notebook+ cooking verbs + utensils + the given sample**).

Rubric

Title	Content/ Ideas	Paragraph structure (Topic sentence / Supporting sentences / Conclusion)	Using sequence words	Spelling, grammar, punctuation, capitalization, indentation
0.5 point	1.5 points	1 point	1 point	1 point

