

## Grade 3 – Final Speaking Assessment

**Dear Parents,**

We hope this message finds you well. We would like to inform you that your child's final speaking assessment will take place during the first **session** next week (30 November – 4 December).

For this assessment, each student will prepare a one-minute presentation on the topic:

### **Water Pollution**

\* Reminder: Use these helpful vocabulary words that we discussed in class in your assessment/presentation:

#### **Water Pollution – Vocabulary Table**

<b>Word</b>	<b>Meaning</b>	<b>Sentence</b>
<b>Pollution (n)</b>	Dirty things that make the air, land, or water unsafe.	There is pollution in the river, so the water looks dirty.
<b>Factory (n)</b>	A place where people make things.	The factory makes toys for children.
<b>Toxic chemical (n)</b>	A harmful liquid or substance that can make people and animals sick.	Toxic chemicals can hurt fish if they go into the water.
<b>Sewage (n)</b>	Dirty water that comes from homes and buildings.	Sewage should not go into the river.
<b>Trash (n)</b>	Things we throw away because we don't need them.	We should not throw trash into the water.
<b>Marine life (n)</b>	Animals and plants that live in water, like fish.	Marine life needs clean water to live.
<b>Reuse (v)</b>	Use something again instead of throwing it away.	I reuse my water bottle every day.
<b>Reduce (v)</b>	Use less of something.	We reduce waste when we take only what we need.
<b>Contaminated (adj)</b>	Dirty <b>polluted</b> , or unsafe because something harmful is mixed with it.	The water is contaminated, so we cannot drink it.
<b>Recycle (v)</b>	Turn old things into new things.	We recycle paper, plastic, and cans at school.

\*Note: Students will be asked **critical thinking** questions after their presentation. To use their own words and share their personal thoughts and opinions naturally, **not memorized answers**.

### Sample Questions for Students

1. What is the problem of water pollution, and why is polluted water dangerous for people and marine life?
2. What are the main causes of water pollution?
3. How does water pollution harm the environment, animals, and plants around us?
4. What solutions can we use to stop water pollution, and what can *you* do as a student to help keep water clean?

Thank you for your support in encouraging your child to think independently and speak with confidence.