



**English  
Department**

**Name:**

**Grade: 4 ( )**

**Final Assessment Notification**

**Date: November/2025**

Dear Parents and Students,

Kindly note the material included in the Final English Assessment which will be on

**Thursday December.11<sup>th</sup>,2025**

(Students have to study the Student Edition Book, the Booklet, the Notebooks, and any other sheets related to the material.

## I. **Literature:**

### 1. The Star Llama: Student Edition (pages.32-37)

- ❖ Students should know the genre **(Fable)** and the characteristics of a fable.
  - Fables are fiction (not real).
  - Fables are short and have few characters.
  - Characters are often animals that act like human.
  - A lesson or moral is taught and is sometimes stated at the end of the story.
- ❖ Students should know the **setting**:

**Place: South America / Andes Mountains**

**Time: In the past (Daytime / Starry Evening)**

### 2. Hurricane: Student Edition (pages.108-113)

- ❖ Students should know the genre **(Short Story)** and the characteristics of a short story.

- It is a brief fictional narrative text.
- It focuses on a single theme.
- It has a few characters and a setting (place and time).

- ❖ Students should know the **setting**:

**Place: Beach / Hotel Lobby**

**Time: Summer / During a Hurricane**

- ❖ Students will be asked to answer questions on a given paragraph like:  
Describe, explain, find a word that means .., and direct questions. Also, they will be asked to find out a pronoun reference.

Students should study the comprehension sheets related to the story.

## II. Unseen passage:

Students will be asked to answer questions on an unseen passage such as:

Describe, explain, give evidence and direct questions.

(The worksheets are examples and students will be given a different passage in the exam)

## III. Learning Strategies:

### 1. Fantasy and Reality: Student Edition (page. 38) + Booklet (page. 20)

- Differentiate between fantasy and reality in a literary piece.

### 2. Clues to Setting: Student Edition (page. 114) + Booklet (page. 30)

- Identify the clues that tell when and where a story takes place.

## IV. Grammar:

### 1. Simple Present Be and Regular Verbs: Student Edition (pages. 24 + 25)

+ Booklet (pages. 9, 10, 11, 12, 13)

Students should:

- ❖ Write sentences using simple present.
- ❖ Change affirmative simple present sentences into negative & vice versa.
- ❖ Make questions using simple present tense. (Interrogative)
- ❖ Find simple present verbs from a given text.
- ❖ Use correct simple present verbs to complete sentences.

**2. Imperatives and Time- Order Transitions: Student Edition (pages. 100+101) + Booklet (pages. 21+22)**

**Students should:**

- ❖ Find Imperatives and Time- Order Transitions
- ❖ Make Negative Imperatives
- ❖ Write Imperative Statements
- ❖ Use Imperatives and Time- Order Transitions in sentences

**3. Capitalizing Proper Nouns: Student Edition (page. 270) + Booklet (pages. 32+33)**

**Students should:**

- ❖ Form and use proper nouns
- ❖ Capitalize proper nouns

**V. Vocabulary:**

**1. Student Edition (pages. 28+ 29+30) + Booklet (pages. 17,18,19)**

**2. Student Edition (pages. 104+105+106) + Booklet (pages. 26,27,28,29)**

**VI. Phonics:**

**Digraphs (ch, sh, th): Student Edition (page. 107) + Booklet (page. 31)**

## VII. Writing:

Our Final Writing Assessment will be on **Tuesday Dec.9<sup>th</sup>,2025**

1. Write a recipe following writing criteria. (Refer back to our **writing notebook +the given samples + cooking verbs and utensils**)

### Writing a Recipe Rubric

Title	Content/ Ideas	Paragraph structure (Topic sentence / Supporting sentences / Conclusion)	Using sequence words	Spelling, grammar, punctuation, capitalization, indentation
0.5 point	1 point	1.5 points	1 point	1 point

2. Write a friendly letter following writing criteria. (Refer back to our **writing notebook+ the given samples**).

### Writing a Friendly Letter Rubric

Paragraph structure (Topic sentence/ Supporting sentences / Conclusion)	Content Ideas	Letter parts, format of a letter	Spelling, grammar, punctuation, capitalization, indentation
1 point	1 point	2 points	1 point

