

**English Department  
Elementary School**

**My name is:**

**Grade: 2 ( )**

**Fourth Assessment Notification**

**Date: December, 2025**

**My dear students,**

Your **Writing Fourth Assessment** will be on **Sunday, 7<sup>th</sup> December, 2025**. And your **Fourth English Assessment** will be on **Sunday, 14<sup>th</sup> December, 2025**.

The included material is:

(New Cornerstone Student book) Unit 2 Reading 1 & 3 (My Little Brother) & (Fun on a Hot Day). Booklet: pages: (34-37) + (45) + (47-52) + Worksheets on the writing notebook.

**Vocabulary:**

**Student Book Page (68)**

\*Read, write and put the following words in sentences:

**Sight Words: (him, hold, light, funny)/ Story Words: (year, baby, grown-up).**

hold	to carry something with your hands.
baby	a very young child or infant.
grown-up	an adult

**Phonics:**

**Student Book Pages (69)**

\* Identify the sounds of **short o** and **digraph wh**.

\* Read and write words with **short o** and **digraphs wh**.

Examples: (whale, white, pot, ox, etc...).

**Student Book Page (97)**

\*Identify the sound of the **long a**.

\*Read and write words with **long a**.

Examples: (lake, rake, snake, wake, bake, hate, made....etc)

## **The story**

### **"My Little Brother" Pages (70-76)**

\*Identify the literary elements of the story.

- **Title:** My Little Brother.
- **Characters:** Sofia, Mateo.
- **Author:** Unknown.
- **Setting of time:** Daytime.
- **Setting of Place:** Home (SB P.72,73) - Street (SB P.74,75) - Barn (SB P.76).

**Note:** There will be a simple unseen text with simple comprehension questions about it in this test.

### **Think it Over:**

Student Book Page (77)

\*Read the story and answer comprehension questions about it.

### **Grammar: Student Book Pages (106-107)**

- Use will + verb to talk about predictions and future promises:  
-I will do my homework next Friday.
- Use will not/ won't + verb to make a negative statement:  
-I will not/ won't clean the house tomorrow.
- Remember:

<u>Word</u>	<u>Contraction</u>
will not	won't
I will	I'll
He will	He'll
She will	she'll
It will	It'll
We will	We'll
You will	You'll
They will	They'll

**Writing: Writing Notebook.**

\*Students will write a paragraph to describe provided pictures related to will / will not " won't" + verb rule.

