



**English
Department**

My name is:

Grade: 3

Subject: 4th Assessment Notification

Dec.2025

Dear parents and students,

We would like to inform you of the material included in the Fourth English Assessment on **Sunday 14th Dec.2025**

(Unit 2: Meeting Challenges) (Reading One: "The Rabbit and the Lion") & The English Booklet)

Included pages:

Vocabulary (Key words): "The Rabbit and the Lion"

Student's Book: Pages. (72+73)

Academic Words:

Student's Book: Page. (74)

Words to memorize		Words to know
dinner	the last meal of the day	characters
well	a deep hole in the ground with water in it	narrator
roars	to yell a deep, loud cry	foe
reflection	a mirror image of something	snack
		fake
		echo

Booklet pages (30 +31)

focus: pay attention to.

identify: tell what something is.

Reading Comprehension: Story "The Rabbit and the Lion":

Student's Book: Pages. (76-77-78-79)

Booklet pages. (35+36)

Students should read the text "The Rabbit and the Lion" and answer questions about the following points in addition to other comprehension questions about the story.

1. **Genre:** Play. (Student should be able to write it correctly).

2. **Author**: Ed Vuong.
3. **Illustrator**: Tim Haggerty.
4. **Characters**: The Narrator, Rabbit and Lion.

Students will be provided with an ***unseen passage*** and they will answer comprehension questions related to the text.

Grammar 1: Subject and Object Pronouns.

Student's Book: Pages. (82+83)

Booklet pages. (37+38)+ extra worksheet

*Note: Possessive pronouns are not included in the test.

Grammar 2: Simple Present:

Student's Book pages: (34+35)

English Booklet pages: (52+53)

*Note: Negative sentences and questions in the simple present are not included.

- : **The simple present is used to talk about:**

Daily routines / habits. Actions that happen regularly.

-I wake up at 7 a.m.

-She drinks coffee every morning.

Spelling rules:

1. Most verbs: add -s

- work → works
- read → reads

2. Verbs ending in -ch, -sh, -s, -x, -z, -o: add -es

- watch → watches
- wash → washes
- kiss → kisses
- fix → fixes
- buzz → buzzes
- go → goes

Phonics: Long Vowel Pairs / More Long Vowel Pairs:

Student's Book: Pages. (75)(107)

English booklet pages : (32+33+34)

Long vowel sounds can be spelled with two vowels together making a pair. When two vowels are together, the first vowel says its name.

- The letters *oa* or *oe* usually have the long *o* sound.
- The letters *ue* or *ui* usually have the long *u* sound.
- The letters *ai* or *ay* usually have the long *a* sound.
- The letters *ee* or *ea* usually have the long *e* sound.
- The letters *ie* has the long *i* sound.

Writing: Routine: on Wednesday Dec. 3rd 2025

English Booklet pages: (54+55)

*Writing Notebook.

The writing test will be about routines. Students must write from four to five sentences using sequence words (first, then, next, after that, finally) in the simple present tense. A word bank will be provided, and they will write about a specific type of routine. Memorized paragraphs are not allowed.



good luck