

Glossary Words

add

We **add** to find out how many in all.

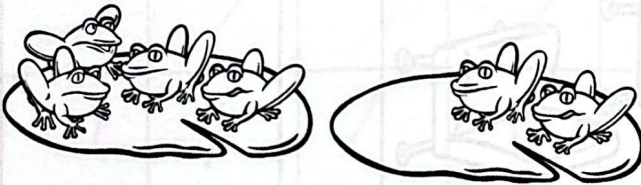
Sometimes one group joins another group.



$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

There are 5 frogs in all.

Sometimes there are 2 groups.

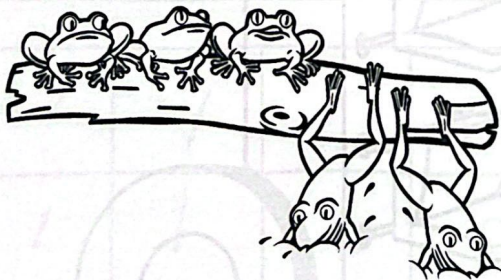


$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

There are 6 frogs in all.

subtract

We **subtract** to find out how many are left.



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

There are 3 left on the log.



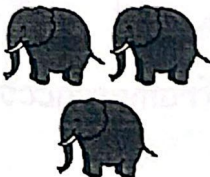
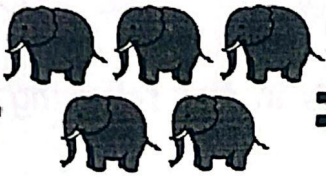


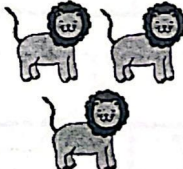



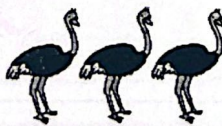

English
Department

Chapter 3 / Addition and Subtraction (p.16-17)

Outcomes: Be able to answer addition and subtraction questions.

Date: / /

Exercise 1: Answer the following addition questions.

	+		=	8
	+		=	3
	+		=	5
	+		=	2
	+		=	6



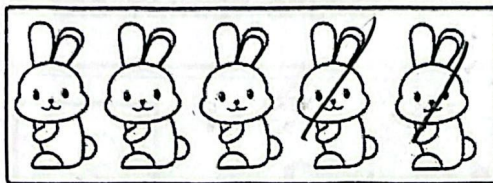
English
Department

Chapter 3 / Addition and subtraction (p.18-19-)

Outcomes: Be able to answer addition and subtraction questions.

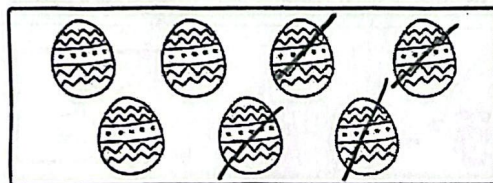
Date: / /

Exercise 1: Answer the following subtraction questions.



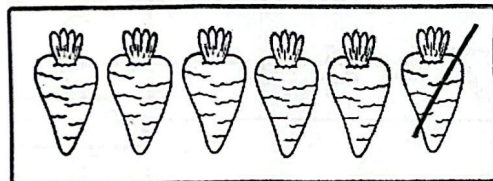
$$5 - 2 =$$

3



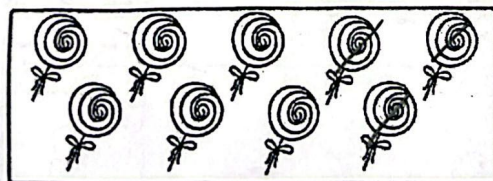
$$7 - 4 =$$

3



$$6 - 1 =$$

5



$$9 - 3 =$$

6



$$3 - 3 =$$

0



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Department

Chapter 3 / Addition and subtraction (p.20-21)

Outcomes: Be able to answer addition and subtraction questions.

Date: / /

Exercise 1: Answer the following addition and subtraction equations.

$8 + 1 =$

~~9~~

$10 - 2 =$

~~8~~

$6 + 3 =$

~~9~~

$5 - 3 =$

~~2~~

$4 + 5 =$

~~9~~

$7 - 4 =$

~~3~~

$2 + 3 =$

~~5~~

$6 - 3 =$

~~3~~

$7 + 1 =$

~~8~~

$9 - 6 =$

~~3~~

Tell About Math

I think these things are long.



I think these things are short.



Excellent

I think these containers hold more.



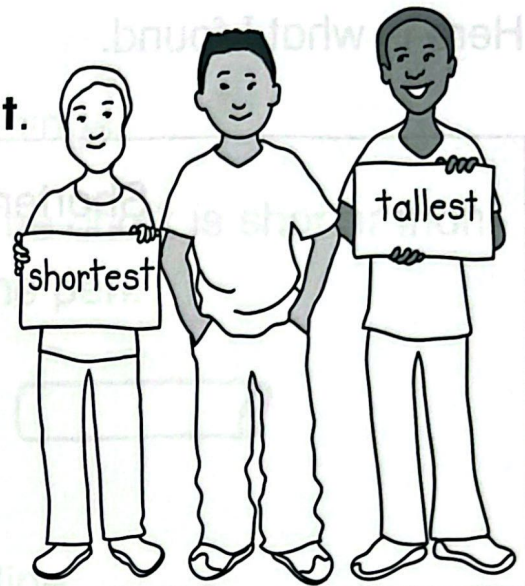
I think these containers hold less.



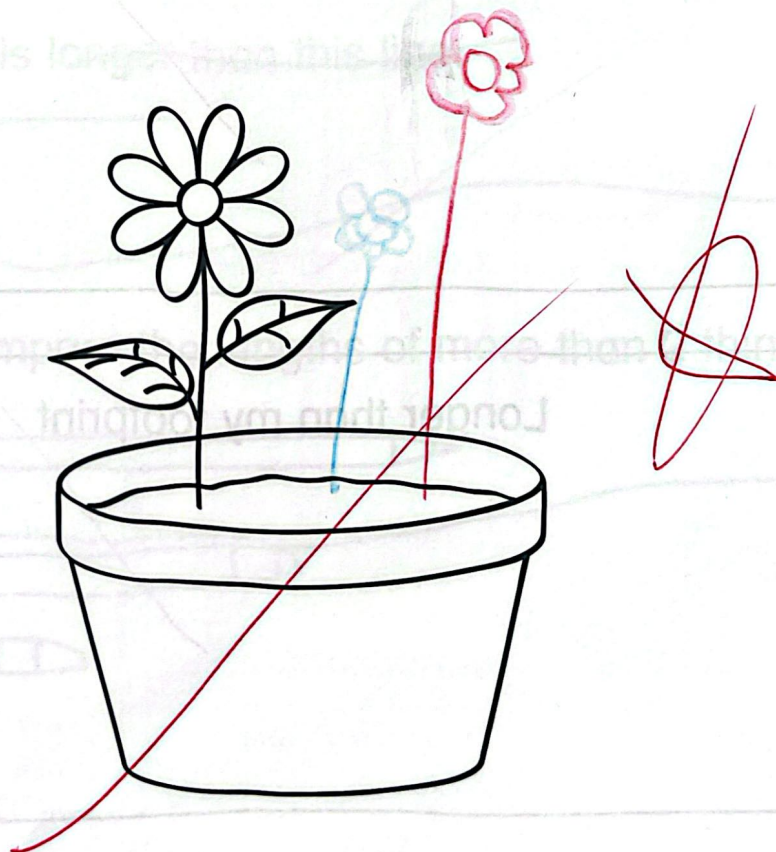
Glossary Words

height

You can measure to compare **height**.



Draw 2 more flowers. Colour the tallest flower red.
Colour the shortest flower blue.



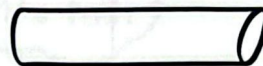
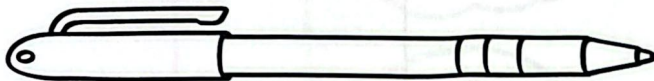
Glossary Words

length

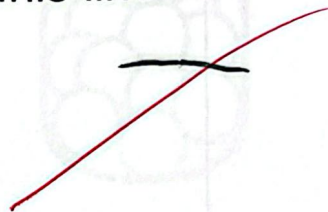
You can compare the **lengths** of 2 things.

The pen is longer than the chalk.

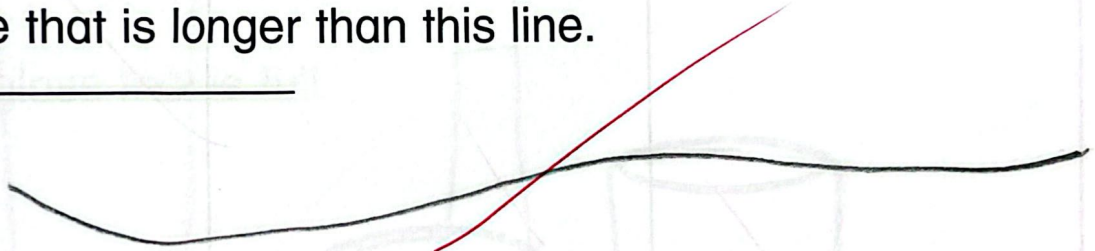
The chalk is shorter than the pen.



Draw a line that is shorter than this line.

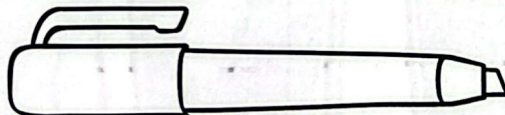
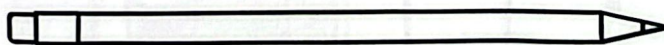


Draw a line that is longer than this line.



You can also compare the lengths of more than 2 things.

longest



shortest





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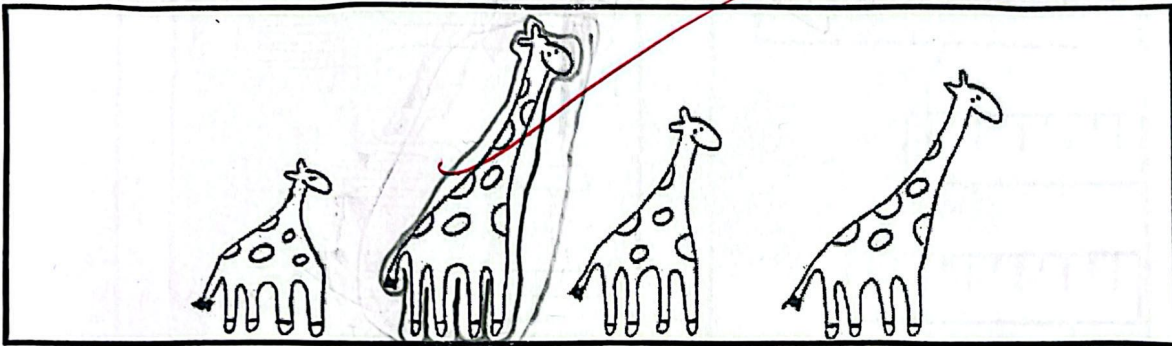
Chapter 4 / Length and capacity (p.22-23)

Outcomes: To identify the tallest and shortest items.

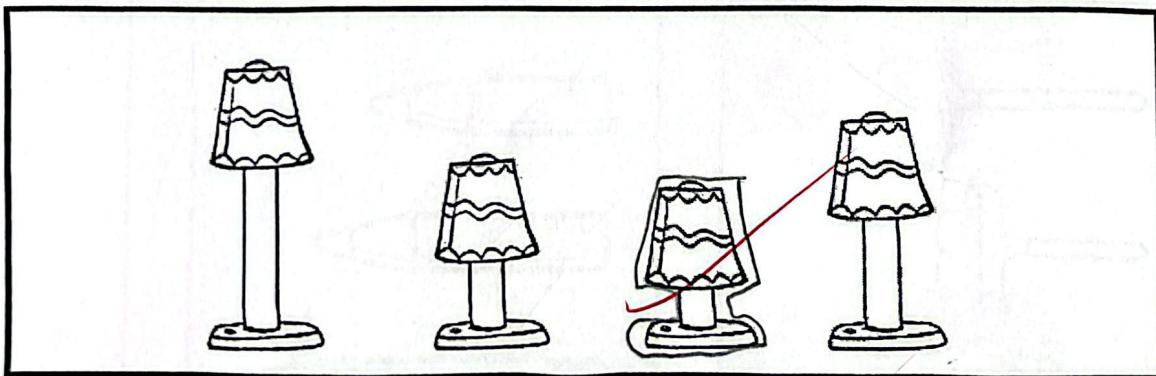
Date: / /

Exercise 1: Circle the correct answer.

1. Circle the tallest animal.



2. Circle the shortest item.





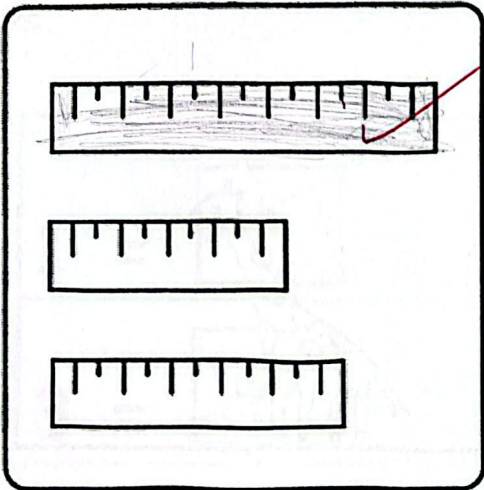
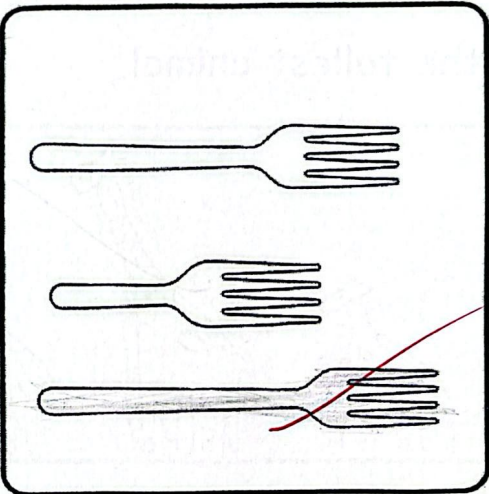
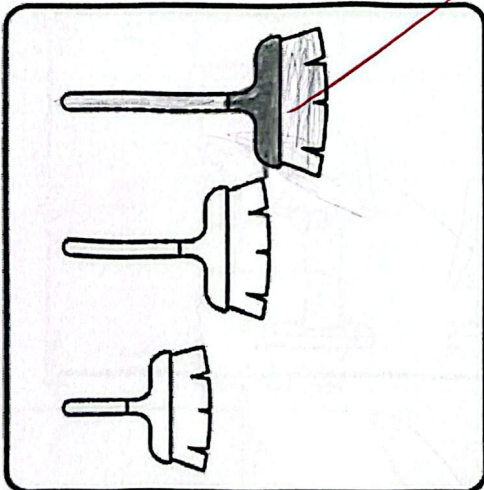
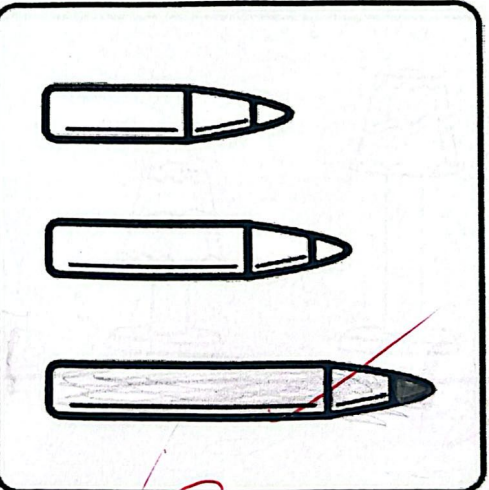
English
Department

Chapter 4 / length the capacity (p.24-25)

Outcomes: To identify the tallest and shortest items.

Date: / /

Exercise 1: Color the longest items in each box.



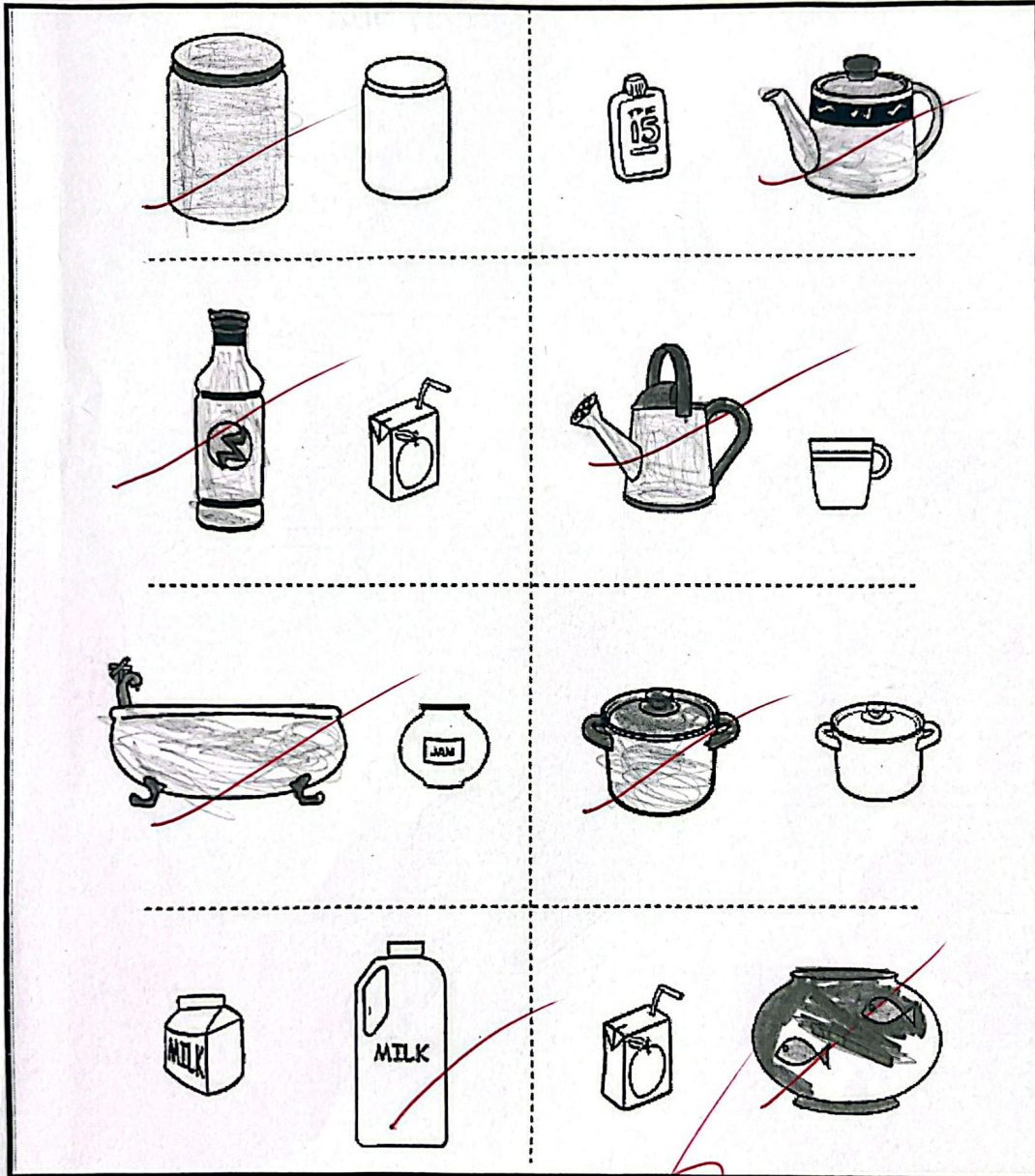
English
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Chapter 4 / Length and capacity (p.26-27)

Outcomes: To sort objects by capacity.

Date: / /

Exercise 1: Color the container that can hold more.



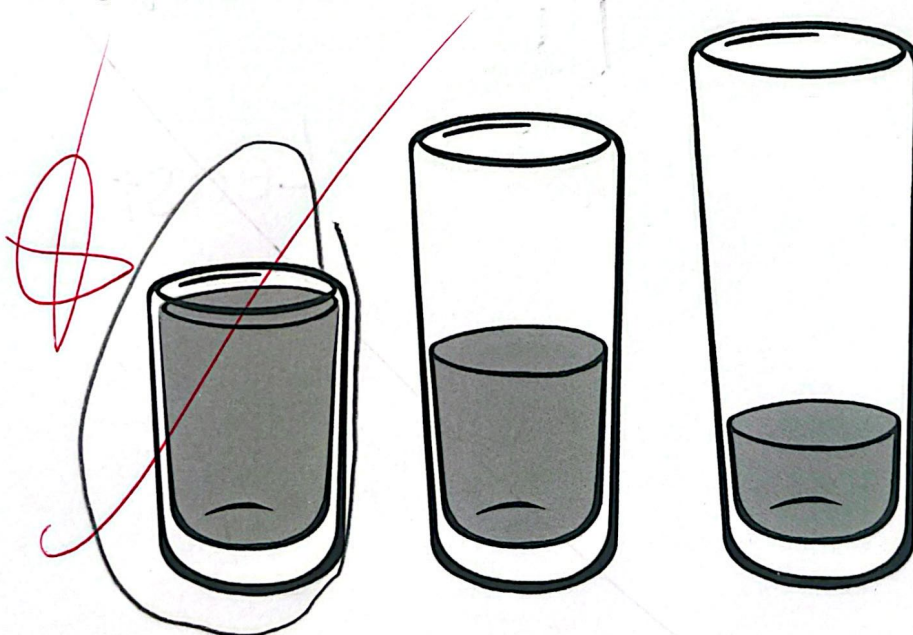
Glossary Words

capacity

Capacity means how much something can hold.
You can fill things to find out how much they can hold.



Circle the glass that is full.



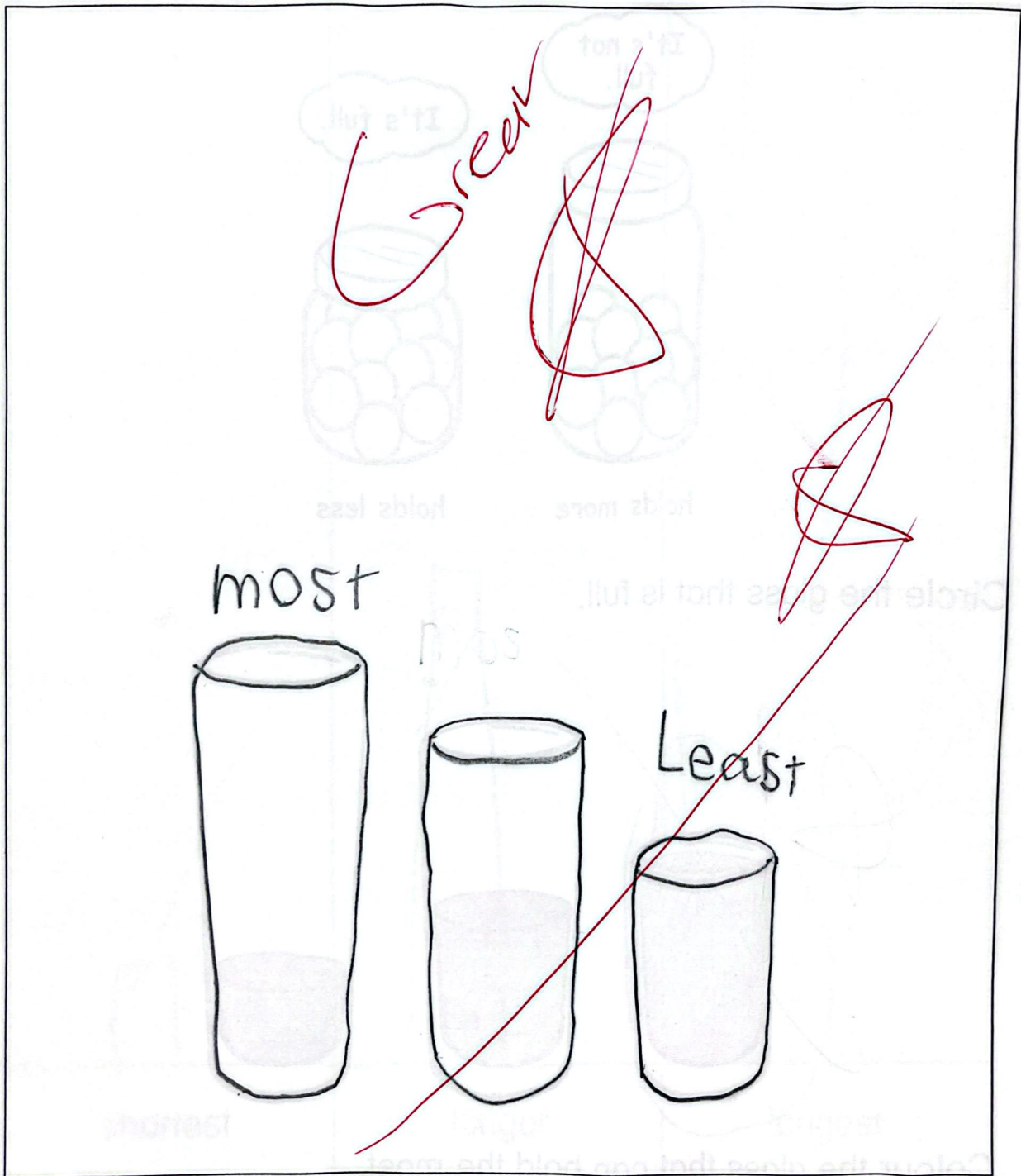
Colour the glass that can hold the most.

Ordering Containers

Draw 3 containers you see in your classroom.

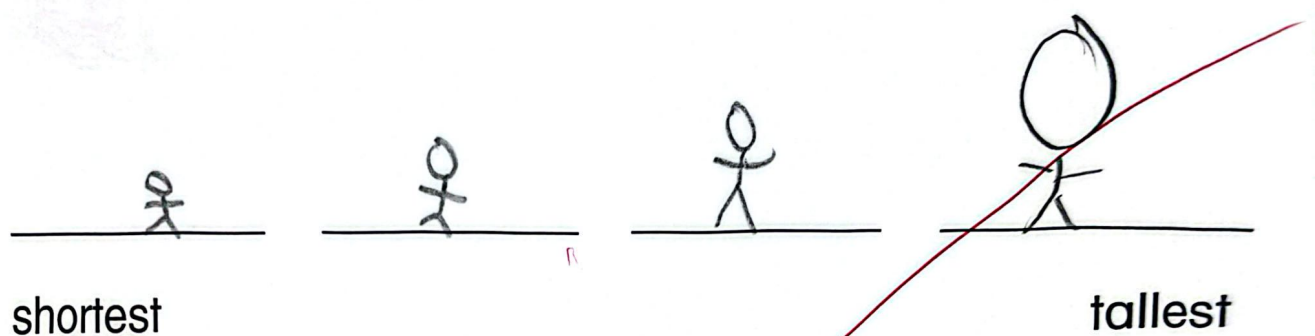
Write **most** under the one that holds the most.

Write **least** under the one that holds the least.



Comparing Water Bottles

Draw the people in your group, from shortest to tallest.
Write their names on the lines.



Draw the water bottles in order, from the one that holds the least to the one that holds the most.

