



Unit: "Stone Soup"

Lesson: Folktale

Subject: English

Grade: Fifth Grade

Outcome

- Students should be able to:
- -recognize the special elements of the genre folktale.
- -identify these elements in texts.









Warm up (Videos)

Which do you think is real? Which is unreal? How can you tell?

(Use your white board to write your notes)





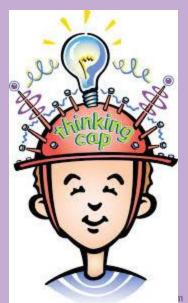
Fiction 000 Non-Fiction Texis







Look at this old house. Let's imagine a story. Who might live here? Where is this house? What could happen here? What problem might the characters face? And how could it be solved?"



Characters

The Old house

Climax:

What is Climax?

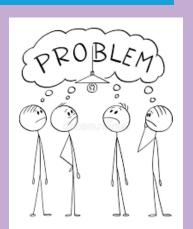
The high point of a storyusually an event- where the character must choose how to settle the conflict



Setting



Conflict



Resolution





What is a fiction text?

A piece of writing or a story that is not real.



Can you name some fiction stories?

Formative Assessment



Quick Check – True or False 1, Fiction is based on imagination.

1. T 2. F

2, Fiction always tells facts only.

1. T 2. F

Non-Fiction Texts

What is a non-fiction text?

A piece of writing that is giving you real information about a topic or subject.



Have you ever looked at or read something that has given you real information?

What types of information have you seen books written about?

Formative Assessment



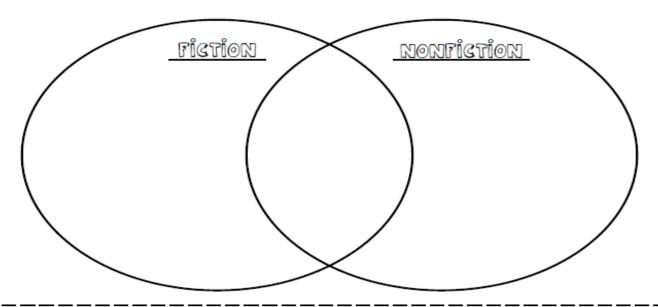
1. What is a nonfiction story?

- a) A story that is completely made up from imagination
- b) A story that is based on facts, real people, and real events
- c) A story about superheroes and magical worlds
- d) A story that always has animals as characters

Fiction vs Non-fiction (worksheet)

fiction vs. Nonfiction

Directions: Write the terms in the box below in the correct place in the Venn Diagram. Please use your very best handwriting!



photographs
factual information
biography
written to inform

illustrations "dialogue" written to entertain theme headings and subheadings title glossary text fantasy plot index characters

Fiction vs Non-fiction

fiction vs. Nonfiction

Text

we can learn

valuable

INFORMATION

Title

riction

written to entertain

"dialogue"

plot

CHARACTERS

fantasy

Theme

illustrations

NONTICTION

photographs

main idea in each section

index

to inform

glossary

facts and true information

headings and subheadings

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diadrams

Some examples of fiction are: fairy tales, folktales, and poems

Some types of Nonfiction are:
 *Textbooks
 *Biographies
 *Informational Texts
 *Newspapers



*Watch the following video (The Sparrow and The Crow)

*Use your mini whiteboard to write your notes about (Characters, setting, theme, problem, resolution)

Link: https://youtu.be/x-uoEZ3_qA4

What Is a Folktale?

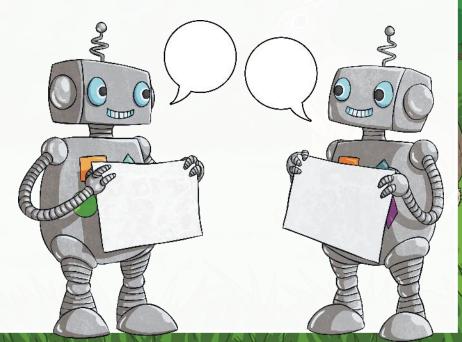
A folktale is a story that is passed down from one generation to the next.

They are often passed down through word of mouth.

Many folktales are hundreds of years old.

A fable is a type of folktale. So are fairy tales, tall tales,

myths, and legends.





Features of a Folktale



- ✓ Often teach a lesson.
- ✓ Often include talking animals.
- ✓ Easy-to-follow plotlines.
- ✓ May include magical elements.

Think

Pair

Share







Can you think of any stories you know that may be folktales? Discuss with a classmate.



Examples

The following are examples of folktales you may know:

- "Little Red Riding Hood"
- "Goldilocks and the Three Bears"
- "The Three Little Pigs"



DIFFERENTIATION

- 1. Why were folktales originally told?
- 2. What is usually found in folktales?
- 3. Give an example of a folktale?
- 4. What is a folktale?



Think

Pair

Share







REAL LIFE APPLICATION

Think about "Little Red Riding Hood."

Can you identify these features of a folktale in "Little Red Riding Hood"?

- Does it teach a lesson?
- Does it include talking animals?
- Is the plotline easy to understand?
- Are there any magical elements to the story?



Write one thing you learned today about folktales

