



English
Department

Name:

Grade: Three ()

Vocabulary (Keywords & Academic words)

Outcomes:

Students should be able to recognize and identify the new vocabulary.

Q.1: Write the word that represents the picture:



Street



Flower



Letters



Greet



Luck

Q.2: Find the Key Word from the box that completes each sentence. Write the word:

Street - flower - luck - letter - greet

1. With a little **luck** I will win the race!
2. Let's pick a **flower** from the garden.
3. Haley enjoys writing a **letter** to her grandmother.
4. There are many cars driving on the **street**,
5. It is polite to **greet** someone when they come to your house.

Q.3: Circle the Academic Word that best completes each sentence:

*I will _____ new shoes.

a) purchase

b) item

*Each _____ in the store was on sale.

a) purchase

b) item

Q.4: Critical thinking question:

*Why do we need rules for how people use the street, and what could happen if there were no rules?

We need rules to keep people safe and avoid accidents. If there were no rules, a lot of accidents would occur.



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Name:

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Phonics Long and Short Vowel Words

Outcomes:

Students should be able to recognize and identify the sound of Long and Short Vowel.

Q.1: Sort the following words in long and short vowel words:

fine/ hat/ not/ rate/ time/ map/ huge/ war/ bite/ fan

Long Vowel Words	Short Vowel Words
fine	hat
rate	not
time	map
huge	war
bite	fan

Q.2: Fill in the blanks with the correct words from the box:

kite/ cake/ bite/ mat/ bone

1. The boy flew his **kite** in the air.
2. The cat was sitting on the **mat**.
3. Mom baked a chocolate **cake** yesterday.

4. I ate one big **bite** of the cake.

5. Dogs like to eat a **bone**.

Q.3: Circle the word that resembles the picture:



tap **tape**



cap cape



pin **pine**



man mane



rob **robe**

Q.4: Fill in the blank with a vowel to make a CVC word:

1. v **a** n

4. h **a** t

2. b **e** d

5. c **a** t

3. l **i** p

6. b **u** s

Q.5: Critical thinking question:

*Why do you think adding a silent 'e' at the end of a word changes the vowel sound, like in 'hop' and 'hope'? How does this help you figure out how to read new words?

Adding a silent "e" at the end of the word (CVC), makes the vowel say its name.



**English
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Name:

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Comprehension (Lin's Shopping Day)

Outcomes:

- **Students should be able to recognize and identify the elements of the story.**
- **Students should be able to recall the events of the story.**

*** Read the "Lin's Shopping Day", then answer the following**

questions: Q.1: What's the genre of the story?

The genre is poem.

Q.2: Who are the characters of the story?

The characters are Lin and her dad.

Q.3: Where do Lin and her dad stop first?

The first stop is a smelly fish stand.

Q.4: What type of cabbage makes Mom happy?

Bok choy brings Mom joy.

Q.5: What does the mail carrier drop?

The mail carrier drops letters.

Q.6: Why does Lin pinch her nose?

Because of the smelly fish stand.

Q.7: Critical thinking question:

*If you are shopping for fruit for your family, how would you decide which fruits to buy? What things should you think about, like price, freshness, or what your family likes?"

I would purchase fresh fruits.



English
Department

Name: *Writing- Describe a person*

Grade: *Three ()*

Grammar - Simple Present (Be verbs)

Outcomes:

Students should be able to recognize singular and plural pronouns.

Students should be able to identify the use of the simple present tense.

Q.1: Use the correct form of the be verb (am/ is/ are) to complete the sentence:

1. We **are** at school.
2. My teacher **is** Jordanian.
3. Where **is** my dictionary?
4. Rana and Malak **are** my friends.
5. I **am** eight years old.
6. **Are** you okay?

Q.2: Rewrite the following sentences using the negative form:

1. My cat is black and white.

My cat isn't black and white.

2. Beans are green.

Beans aren't green.

3. I am hungry.

I am not hungry.

Q.3: Write the correct contractions:

1. (He is) **He's** my dog.
2. (They are) **They're** at the library.
3. (I am) **I'm** good at math.
4. (You are) **You're** at the mall now.
5. (It is) **It's** nice to meet you.
6. (We are) **We're** in the same class.

Q.4: Answer the following Yes/ No questions:

1. Are they awake?

No, they **aren't**.

2. Is he on time?

Yes, he **is**.

3. Am I late?

No, you **aren't**.

Q.5: Critical thinking question:

Look at the sentence:

"The dog is barking."

* If there are two dogs, should we still use "is" in the sentence?

Why or why not?

Can you fix the sentence?

No, because we should use "are" with plural nouns,



English
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Name:

Grade: Three ()

Writing- Describe a person

Outcomes:

Students should be able to describe a person using simple present.



Descriptive words help
visualize describe define.
explain information and
give details about people.
place things. or actions
using the five senses.

Q.1: Read the descriptions and look at the pictures: *Sue has long blonde hair. She has a flower in her hand. She is wearing a yellow dress.

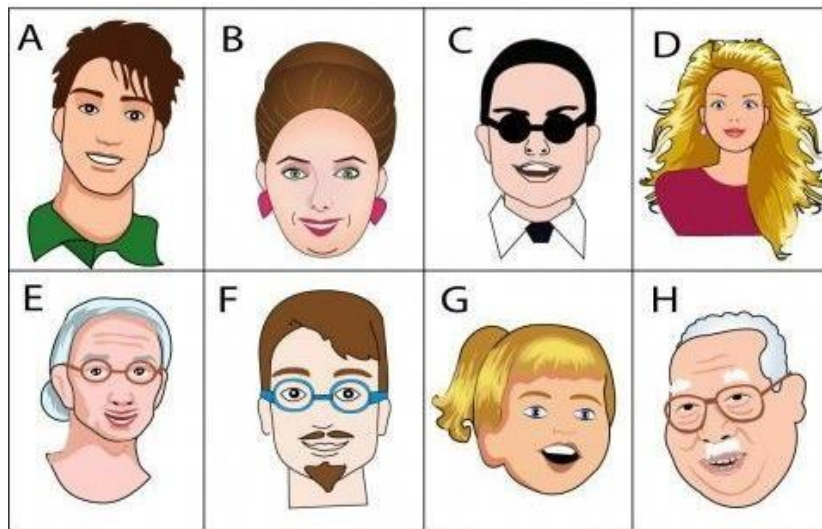


*His name is Kareem. He has short black hair.

He is wearing a white T-shirt and blue jeans.



***Match the images below with the correct description:**



- 1-Blond little girl with blue eyes **G**
- 2-Wearing glasses and has a beard and a moustache **F**
- 3-The man with brown hair wearing dark sunglasses **C**
- 4-Blond young woman with long hair and blue eyes **D**
- 5-Old man with curly hair wearing glasses **H**
- 6-The woman with brown hair and red earring **B**
- 7-Good looking young man with black eyes **A**
- 8-Old woman wearing glasses **E**

Q.2: Critical thinking questions:

*How can you describe someone so another person can picture them in their mind? What kinds of details are most important to share?

I will describe their appearance and personality.



**English
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Name:

Grade: Three ()

Writing- Describe a person

Outcomes:

Students should be able to read the passage and answer the comprehension questions.

***Read the following passage, then answer the questions that follow:**

Anne's First Day of School

Anne is eight years old. She has got brown hair and black eyes. She is in the kitchen with her mom, Mary. Her mom is very happy, but Anne is sad. Today is Monday. It's Anne's first day of school. It isn't a sunny day. It's raining and it's very cold.

Anne has got many school objects. She has got a big pink school bag, a yellow ruler, a white rubber, a light-blue copy notebook, a red book and five colored pencils. But she hasn't got a sharpener or scissors.

Q.1: Fill in the blanks to complete the sentences:

1. Anne has got **brown** hair and black **eyes**.
2. **Anne** is sad, but her mom is **happy**.
3. Anne is in the **kitchen** with her mom.

Q.2: Write T if the sentence is true. Write F if the sentence is false.

1. Anne is seven years old. (**F**)
2. Today is Wednesday. (**F**)
3. It is a sunny day today. (**F**)
4. Anne's copy notebook is green. (**F**)
5. She has got four colored pencils. (**F**)
6. Her school bag is big. (**T**)
7. She is in the kitchen with her dad. (**F**)

Q.3: Critical thinking question:

Why do you think schools have a "first day" instead of just starting learning any day of the year?

Because they should feel safe and happy when they meet their new friends and teachers.



Finally, it's time to get home to Mom. If they're late, Mom won't be **calm**. So Dad and Lin stop and wait for the bus. "Look," says Lin, "the driver remembers us!"

calm relaxed, not mad

Reading Strategy

Understand Character

Looking for clues can help you learn about a character.

- What clues help you learn what Lin is like?
- How did looking for clues help you learn about Lin?

Think It Over

1. **Recall** What items do Lin and her father purchase?
2. **Comprehend** How does Lin help people in her community?
3. **Analyze** How do you think people feel about Lin?



5-3

READING 1

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Reading Strategy:

1-She enjoys buying things from people. She helps people. She is happy when she sees people she knows.

2-Students own answers.

Think It Over:

1-They purchase flowers and candy.

2- She picks up some mails that dropped on the ground.

3-I think Lin makes people happy.

Reading 1

Learning Strategies

Understand Character

A character is a person in a story or poem. You can learn about characters by what they say or do.

Practice

Read each sentence. Then choose the word that tells what Lin is like.

- | | |
|------------|-------------|
| a. helpful | b. busy |
| c. nice | d. friendly |

- _____ Lin greets a police officer.
- _____ Lin goes to the fish market, the flower shop, and the vegetable stand.
- _____ Lin repacks the **mail**.
- _____ Lin buys bok choy for Mom.



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Practice:

1. friendly

2. busy

3. helpful

4. nice

Reading 1

Grammar

Simple Present: *Be* Verbs

Different Forms of *Be*

Subject	<i>be</i>	
I	am	
You	are	nice.
He / She / It	is	
We / They	are	

I'm / You're
He's / She's / It's
We're / They're

Affirmative/Negative

Affirmative Negative
Lin **is** there. → Lin **is not** there.

Yes/No Questions

Is Lin there? Yes, she **is**.
No, she **is not**.

Wh- Questions

Who is Lin?	She is a girl.
What is that?	That is bok choy.
Where is Lin?	She is at the fish stand.
When is the game?	The game is on Saturday.
Why is Lin happy?	She is happy to shop.

Practice A

Rewrite the sentences in your notebook. Make them negative.
Use contractions.

1. The picture is pretty. The picture isn't pretty.
2. He is a good baseball player.
3. We are helpful.
4. He is a nice boy.

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Practice:

2. He isn't a good baseball player.

3. We aren't helpful.

4. He isn't a nice boy.

Practice B

Answer each question. Use *yes* or *no*. Write it in your notebook.

1. Are Lin and Dad happy? (yes) **Yes, they are.**
2. Is Lin sad? (no)
3. Is Mr. Brown nice? (yes)
4. Are the letters on the ground? (yes)
5. Are you calm? (no)

Apply

Work with a partner. Ask and answer the questions.

Use *be* verbs in your answers.

Example: A: What is your favorite color?

B: My favorite color is blue.

- What is your name?
- When is your birthday?
- Where is your desk?
- Is your notebook new?
- Who is our teacher?
- Why do you like school?
- Are you from Mexico?

Grammar Check ✓

Name some contractions.



READING 1

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Practice:

2. No, she is not.

3. Yes, he is.

4. Yes, they are.

5. No, I am not.