

Worksheet Number (2)

Grade & Section: 7th ()

Unit: 2

Student's Name: _____

Date: ____ / ____ /2024

Skill/Lesson: Effects on the Environment

Educational Outcome:

To identify: Resources, Competition, Producer, Consumers.

- Watch each video then answer the question below it:

What do animals need to live grow and stay healthy? (youtube.com)

- What are the needs of the animals?

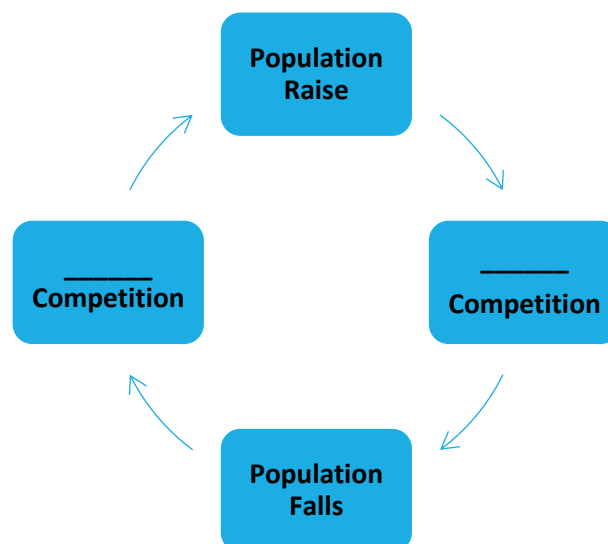
1. _____ 3. _____
2. _____ 4. _____

The Needs of a Plant for Kids | What do Plants Need to Survive? (youtube.com)

- What are the needs of the plants?

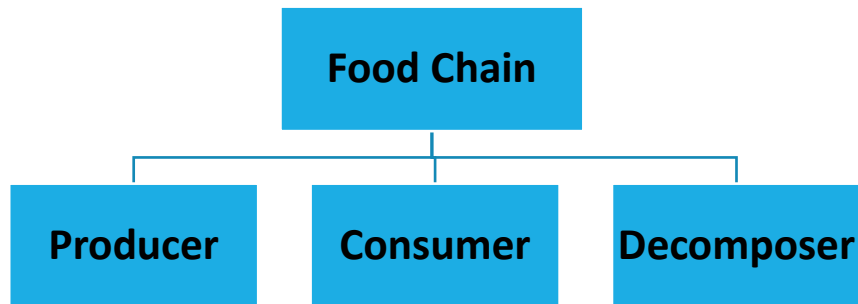
1. _____ 3. _____
2. _____ 4. _____

- We call the needs for the animals and plants: _____
- We call the group of organisms of the same species that share a habitat: _____
- Find the relation between the competition and population by completing this diagram with the words (more, less)? _____

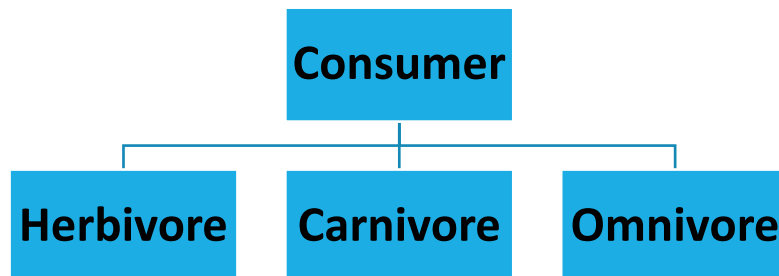


[Food Chain song \(with several examples\) \(youtube.com\)](https://www.youtube.com/watch?v=7333333333)

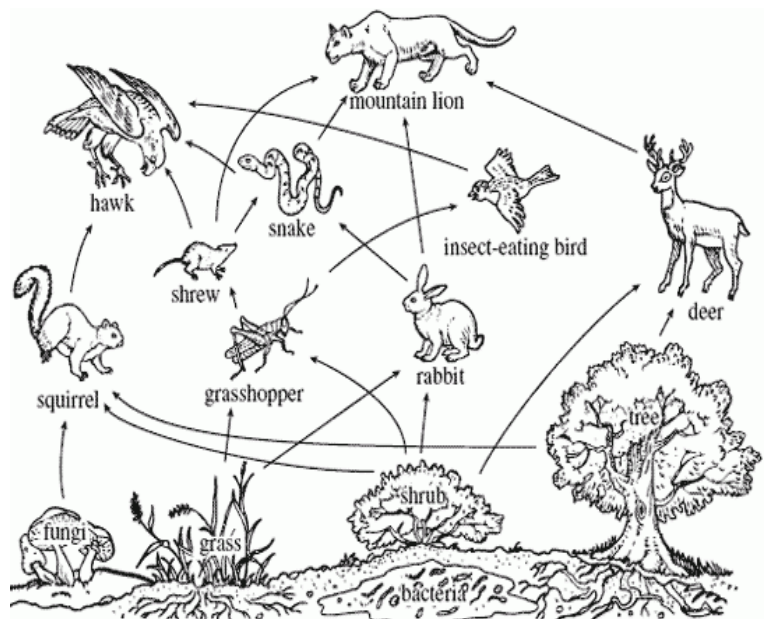
- A way of showing what eats what in a habitat is a: _____
- Many Food Chains linked together is called: _____



- Producer make their own food like: _____.
- Consumer take their energy from eating other organisms like: _____



- Give example about each type of consumer:
Herbivore: _____, Carnivore: _____, Omnivore: _____
- Study the food web below then answer the questions:
 - Name one:
- Producer: _____
- Herbivore: _____
- Top Predator: _____
- The hawk competes with snake for: _____
- What will happen if the grasshopper get disease or die: _____



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GOOD LUCK 😊