



English Revision Worksheet for Midterm Exam

Grade -6

I- Reading Comprehension (Seen text: 1)

A) Read the following passage, and then answer the questions that follow.

Informational Text

Growth Facts: The Long and Short of It

All animals and plants grow. They each start out as a small egg or seed and then get bigger.

When we look at plants, they don't seem to be moving, but some of them are growing at rates almost fast enough to see. Kudzu is a plant that grows so fast some people call it the "mile a minute vine." In reality, kudzu doesn't quite live up to its nickname, but it does grow fast: 30 centimeters a day. Kudzu originally came from Japan. Now it can be found all over the world, in all kinds of places. In many places, it is considered to be a pest, climbing up and over other plants in its quest to grow.

The fastest-growing tree in the world is the paulownia tree from China. It grows about 6 meters in a year. All trees make oxygen, but this tree sets the record. It produces three to four times more oxygen than any other tree.

Other trees grow at very slow rates. Even though they may be 5,000 years old, bristlecone pines in the mountains of California only grow to a maximum height of 18 meters. Compare that to coastal redwoods, which may grow up to about 2.5 meters in a single season! One is more than 5,000 years old and was around when the pyramids were built in Egypt. Most pine trees grow new **needles** every year, but bristlecones even

**Questions:****1. Contextualized Meaning:**

What does the word “rates” mean in the sentence: “When we look at plants, they don’t seem to be moving, but some of them are growing at rates almost fast enough to see.”?

2. Skimming and Scanning:

Which plant or tree in the text grows the fastest, and how fast does it grow?

3. Making Inference:

Why might bristlecone pines grow their needles so slowly compared to other trees?

4. Paraphrasing:

Rewrite this sentence in your own words: “*All animals and plants grow. They each start out as a small egg or seed and then get bigger.*”

5. Critical Thinking:

If humans could grow like the paulownia tree, producing more oxygen than normal, how might that affect life on Earth?

6: Pronoun Reference:

What does the pronoun “it” refer to in the sentence: “*In many places, it is considered to be a pest*”?



(Seen Text: 1) Key Answers

1. “*Rates*” means the speed or how fast something is happening.
2. The kudzu plant grows the fastest, at about 30 centimeters a day.
3. Bristlecone pines grow needles slowly because they live in harsh environments and grow very slowly to survive for thousands of years.
4. All animals and plants start small, like an egg or seed, and then grow bigger over time.
5. If humans could produce more oxygen like the paulownia tree, it might make the air cleaner and healthier for all living things.
6. “*It*” refers to the kudzu plant.



II- Reading Comprehension (Seen text: 2)

Folktale

The Old Grandfather and His Little Grandson

The grandfather had become very old. His legs would not carry him. His eyes could not see and his ears could not hear. He had no teeth. Sometimes when he ate, bits of food dropped out of his mouth. His son and his son's wife no longer let him eat with them at the table. He had to eat his meals in the corner near the stove.

One day they gave the grandfather his food in a bowl. He tried to move the bowl closer. It fell to the floor and broke. His daughter-in-law **scolded** him. She told him that he **spoiled** everything in the house and broke their dishes. She said that from now on, he would get his food in a wooden dish. The old man sighed and said nothing.

A few days later, the old man's son and his wife were in their hut, resting. They watched their little boy playing on the floor. He was making something out of small pieces of wood. His father said, "What are you making, Misha?"

The little grandson said, "I'm making a wooden bucket. When you and Mama get old, I'll feed you out of this wooden dish." The young man and his wife looked at each other. Tears filled their eyes. They were **ashamed** they had treated the old grandfather so badly. From that day on, they let the old man eat at the table with them, and they took better care of him.

Questions:

1. Contextualized Meaning:

What does the word "ashamed" mean in the sentence: "*Tears filled their eyes. They were ashamed they had treated the old grandfather so badly*"?



2. **Skimming and Scanning:**

Where did the grandfather have to eat his meals before his family changed their behavior?

3. **Making Inference:**

Why do you think the little grandson decided to make a wooden bucket for his parents?

4. **Paraphrasing:**

Rewrite this sentence in your own words: *“From that day on, they let the old man eat at the table with them, and they took better care of him.”*

5. **Critical Thinking:**

What lesson about family and respect can we learn from this story?

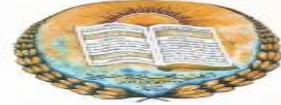
6: **Pronoun Reference:**

What does the pronoun “he” refer to in the sentence: “He had no teeth”?



(Seen Text :2) Key Answers

1. “*Ashamed*” means feeling guilty or sorry for doing something wrong.
2. The grandfather had to eat his meals in the corner near the stove.
3. The little grandson made a wooden bucket because he wanted to remind his parents to care for them when they grew old, just like they should care for their grandfather.
4. After that day, they allowed the grandfather to eat with them at the table and looked after him more carefully.
5. We learn that we should respect and care for our elders and treat family members with kindness.
6. “*He*” refers to the grandfather.

**III- Reading Comprehension (Unseen text: 1)****Informational Text****Amazing Animal Growth**

All animals grow, but some grow faster than others. Kangaroos, for example, start life as tiny newborns no bigger than a jellybean. They stay in their mother's pouch until they are strong enough to hop around. Dolphins grow quickly too. Baby dolphins can swim almost immediately after birth, learning skills from their mothers. Some insects, like caterpillars, grow so fast that they double in size every few days before turning into butterflies. Growth depends on food, environment, and species.

Questions:**1. Contextualized Meaning:**

What does the word "pouch" mean in the sentence: "*They stay in their mother's pouch until they are strong enough to hop around*"?

2. Skimming and Scanning:

Which animal grows so fast that it can double in size in just a few days?

3. Making Inference:

Why do you think baby dolphins need to learn to swim immediately after birth?

**4. Paraphrasing:**

Rewrite this sentence in your own words: “*Growth depends on food, environment, and species.*”

5. Critical Thinking:

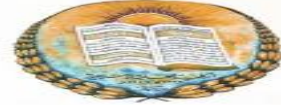
How might an animal’s environment affect how quickly it grows?

6: Pronoun Reference:

What does the pronoun “they” refer to in the sentence: “They stay in their mother’s pouch until they are strong enough to hop around”?

(Unseen Text :1) Key Answers

1. “*Pouch*” means a pocket or fold of skin where the mother carries her baby.
2. Caterpillars grow fast and can double in size every few days.
3. Baby dolphins need to swim immediately to survive and stay safe in the water.
4. How fast an animal grows depends on what it eats, where it lives, and its type.
5. If an environment has enough food and safety, animals may grow faster; if it is harsh, growth may slow.
6. “*They*” refers to baby kangaroos.

**IV- Reading Comprehension (Unseen text: 2)****Folktale****The Kind Farmer and the Little Bird**

Once, a farmer found a tiny bird with a broken wing. He took it home and fed it every day. The bird grew stronger and learned to fly again. One day, the bird returned with a group of its friends. They pecked the seeds from the farmer's field to show their gratitude. The farmer was happy and shared some of his harvest with the birds. From that day on, the farmer always helped animals in need, and the birds would visit him every season.

Questions:**1. Contextualized Meaning:**

What does the word "gratitude" mean in the sentence: "*They pecked the seeds from the farmer's field to show their gratitude*"?

2. Skimming and Scanning:

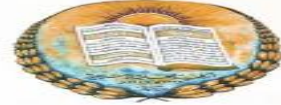
What did the farmer do to help the tiny bird at the beginning of the story?

3. Making Inference:

Why did the bird bring its friends to the farmer's field?

4. Paraphrasing:

Rewrite this sentence in your own words: "*From that day on, the farmer always helped animals in need.*"



5. Critical Thinking:

What does this story teach us about kindness and helping others?

6: Pronoun Reference:

What does the pronoun "they" refer to in the sentence: "They pecked the seeds from the farmer's field to show their gratitude"?

(Unseen Text :2) Key Answers

1. "*Gratitude*" means thankfulness or showing appreciation.
2. The farmer fed the tiny bird and took care of it when its wing was broken.
3. The bird brought its friends to thank the farmer for helping it.
4. After that, the farmer always helped animals who needed care.
5. The story teaches that being kind and helping others can create friendship and happiness.
6. "*They*" refers to the birds (the tiny bird and its friends).



Vocabulary

Word	Meaning
1-Average (noun)	having qualities that are typical of most people or things
2-Conversion(noun)	the act of changing something from one form, system, or purpose to another
3-Height (noun)	how tall someone or something is
4-Length (noun)	the measurement of something from one end to another
5-Rate (noun)	the number of times something happens over a period of time
6-Weight (noun)	how heavy someone or something is
7-Category (noun)	group of people or things that have related characteristics
8-Enormous (adjective)	extremely large in size or amount
9-Generation (noun)	a group of people born and living at the same time
10-Percent (noun)	equal to a particular amount in every hundred
11-Oxygen (noun)	A gas that all animals breathe in order to live and grow
12-Needles (noun)	the sharp, narrow leaves of a pine tree
13-Reef (noun)	a line of sharp rocks or raised area of sand near the surface of the sea
14-Ice age (noun)	period when earth was very cold and much land was covered in ice
15-Primates (noun)	humans, apes, monkeys and other animals with hands and forward-facing eyes
16-Scolded (past verb)	spoke angrily to
17-Spoiled(past verb)	ruined
18-Ashamed(adjective)	embarrassed or guilty

**Part A: Fill in the Blanks**

Complete the sentences with the correct vocabulary word:

1. The teacher _____ the student for not doing his homework.

(scolded / spoiled / ashamed)

2. The pineapple's size was _____; it was bigger than any fruit I had ever seen. *(enormous / average / oxygen)*

3. During the _____, much of the Earth was covered in ice.

(ice age / generation / reef)

4. Pine trees grow sharp _____ instead of normal leaves.

(needles / oxygen / conversion)

5. The little boy felt _____ after breaking his mother's favorite vase.

(ashamed / enormous / scolded)

6. The mountain's _____ is 2,000 meters above sea level.

(height / rate / weight)

7. Coral _____ can be dangerous for ships because of sharp rocks.

(reef / percent / length)

8. A _____ of monkeys lives in the forest.

(generation / category / primates)



Part B: Multiple Choice (Meaning)

Choose the correct meaning of the underlined word:

9. **Rate** – What does it mean in: “The growth rate of the plant is very fast”?

- a) How tall something is
- b) How often something happens over time
- c) A group of things with similar traits
- d) Extremely large in size

10. **Conversion** – What is the best meaning?

- a) Ruined or damaged
- b) Changing something from one form to another
- c) Feeling embarrassed
- d) Measurement from one end to another

11. **Percent** – What does this word mean?

- a) A group of people born at the same time
- b) Equal to a particular amount in every hundred
- c) Heavy weight of something
- d) Extremely large size

12. **Primates** – Which is correct?

- a) Humans, apes, and monkeys
 - b) Gas that animals breathe
 - c) The sharp leaves of pine trees
 - d) Period of extreme cold
-

**Part C: Multiple Choice (Part of Speech)**

Choose the correct part of speech for the underlined word:

- 13. *Enormous* – a) noun b) adjective c) verb
- 14. *Spoiled* – a) adjective b) past verb c) noun
- 15. *Height* – a) noun b) adjective c) verb
- 16. *Ashamed* – a) adjective b) noun c) past verb

Vocabulary Answer Key**Part A:**

- 1. scolded
- 2. enormous
- 3. ice age
- 4. needles
- 5. ashamed
- 6. height
- 7. reef
- 8. primates

Part B:

- 9. b) How often something happens over time
- 10. b) Changing something from one form to another
- 11. b) Equal to a particular amount in every hundred
- 12. a) Humans, apes, and monkeys

Part C:

- 13. b) adjective
- 14. b) past verb
- 15. a) noun
- 16. a) adjective



Grammar (Simple Past: Regular & Irregular Verbs)

1. What is Simple Past Tense?

The simple past tense is used to talk about actions that **happened and finished in the past**.

Examples:

- I **played** football yesterday. (*regular verb*)
- She **went** to the park last week. (*irregular verb*)

2. Regular vs. Irregular Verbs

A. Regular Verbs

- Formed by adding **-ed** to the base verb.
- Examples:

Base Verb	Past Tense
play	played
clean	cleaned
watch	watched

B. Irregular Verbs

- Do **not** follow a fixed rule.
- Examples:

Base Verb	Past Tense
go	went
eat	ate
have	had



3. How to Use Simple Past in Sentences

Positive Sentences:

- Subject + Past Verb + Object
 - I **watched** a movie yesterday.

Negative Sentences:

- Subject + did not (didn't) + Base Verb
 - She **didn't go** to school yesterday.

Questions:

- Did + Subject + Base Verb?
 - **Did** you **play** football yesterday?
 - Yes, I did. / No, I didn't.

Practice Exercises

A. Fill in the blanks (Regular Verbs)

1. I _____ (clean) my room yesterday.
2. She _____ (watch) a cartoon last night.
3. We _____ (play) football on Sunday.

B. Fill in the blanks (Irregular Verbs)

1. He _____ (go) to the market yesterday.
2. They _____ (eat) pizza for lunch.
3. I _____ (have) a new book last week.

C. Make Negative Sentences

1. I played football yesterday. → _____
2. She went to the park. → _____
3. They watched TV last night. → _____

**D. Make Questions**

1. He visited his friend. → _____
2. She ate an apple. → _____
3. We cleaned the classroom. → _____

E. Multiple Choice (Choose the correct past tense verb)

1. Yesterday, I _____ to the library.
a) goes b) went c) go

2. They _____ football last week.
a) plays b) play c) played

3. She _____ her homework yesterday.
a) does b) do c) did

F. Match the Base Verb to Past Tense

Base Verb	Past Tense
have	a) watched
watch	b) went
go	c) had



Grammar Answer Key

A. Fill in the blanks (Regular Verbs)

1. cleaned
2. watched
3. played

B. Fill in the blanks (Irregular Verbs)

1. went
2. ate
3. had

C. Make Negative Sentences

1. I didn't play football yesterday.
2. She didn't go to the park.
3. They didn't watch TV last night.

D. Make Questions

1. Did he visit his friend?
2. Did she eat an apple?
3. Did we clean the classroom?

E. Multiple Choice

1. b) went
2. c) played
3. c) did

F. Match the Base Verb to Past Tense

- have → c) had
- watch → a) watched
- go → b) went

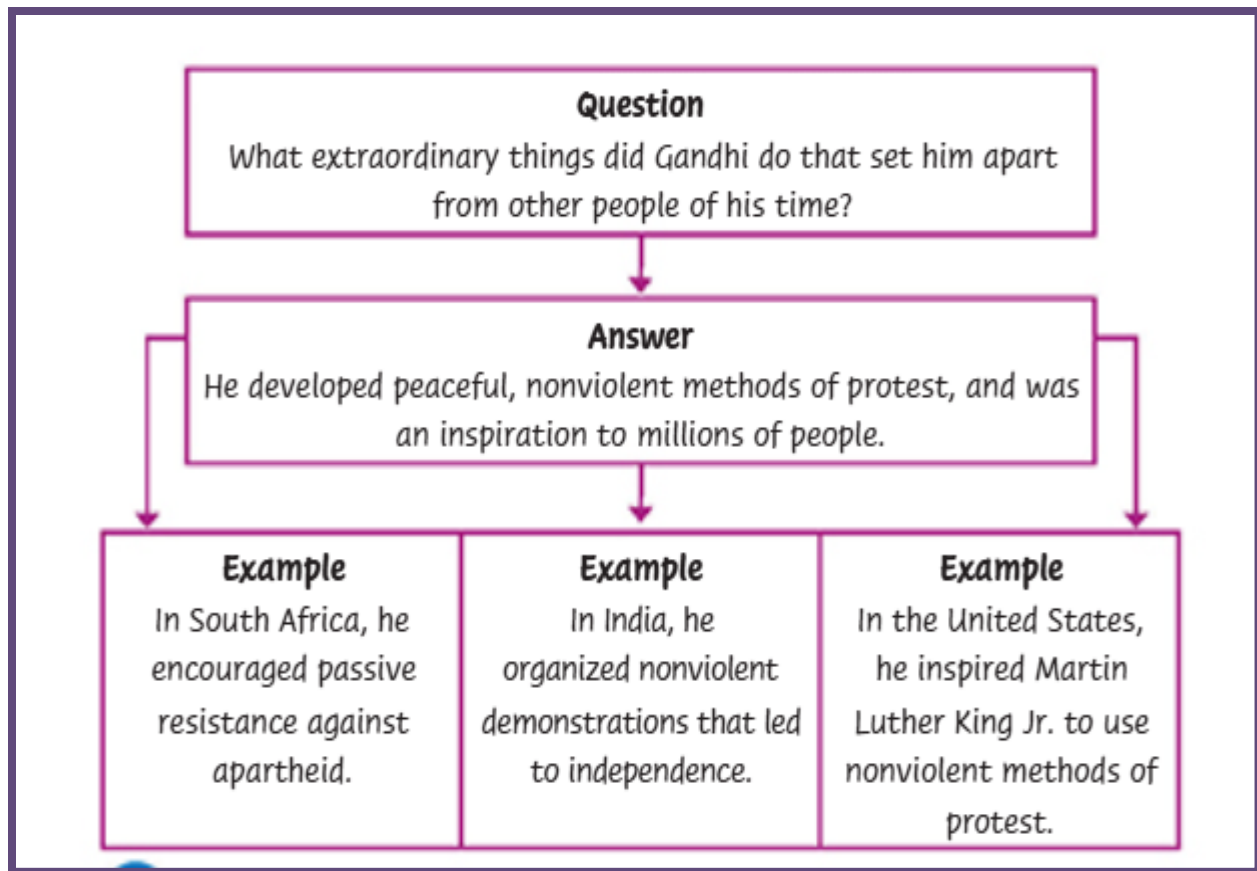


Writing a Persuasive Paragraph

Prewrite

Choose someone you admire very much.

- Ask yourself why you admire this individual.
- Think about what this person achieved or changed.
- List your ideas in a graphic organizer.





Title

Mohandas Gandhi

Topic Sentence: write it as
a question.

Supporting Reason: write
it as an answer.

What extraordinary things did Gandhi do that set him apart from other people of his time? He developed peaceful, nonviolent methods of protest in the face of violence and injustice, and he was an inspiration to millions of people around the world. While in South Africa, he encouraged people to practice passive resistance against apartheid. In India, he played a major role in the country's struggle for independence by organizing nonviolent demonstrations. Lastly, in United States, Gandhi inspired others, including leaders of the U.S. civil rights movement, to use nonviolent methods of protest. Tragically, this man of peace was assassinated on January 30, 1948.

Evidence: write it as
examples and facts.