



Grade: 5 _____ Student's Name: _____ Date: Dec. 10th, 2024

Grammar – Present Tense – Subject-Verb Agreement

Educational Outcome: to correctly match singular and plural subjects with their corresponding verb forms, improving accuracy in speaking and writing

A. Each of the following sentences contains a subject-verb agreement mistake in the simple present tense. Underline the mistake and rewrite the verb correctly.

1. The boy play soccer every afternoon. _____
2. My sister study English every weekend. _____
3. She do her homework after dinner. _____
4. Our teachers explains the rules clearly. _____
5. My brother be happy with his grades. _____
6. The cat drink milk every morning. _____
7. He go to the gym after work. _____
8. You is always late for class. _____
9. This car don't have enough fuel. _____
10. This meal have a tasty flavor. _____
11. I doesn't agree with the new rules. _____
12. My parents enjoys cooking together on Fridays. _____
13. Sarah watch television before bed. _____
14. My cousins has two dogs and one cat. _____
15. The chef prepare delicious meals. _____
16. My friend don't study every day. _____
17. Do your cat play with its new toy? _____
18. The children is having fun in the park. _____
19. Are I late for the meeting? _____
20. The house need cleaning. _____

B. Fill in the blanks with the correct **simple present tense** form of the verbs in parentheses. Remember to pay attention to subject-verb agreement.

For **singular** third-person subjects (he, she, it), add **-s** or **-es** to the verb.

For **plural** subjects and the pronouns "I" and "you," use the **base form** of the verb

Emily _____ (be) a hardworking student who follows a strict daily routine.

Every morning, she _____ (wake) up at 6:00 a.m. and _____ (do) a

short exercise session in her room. Afterward, she _____ (prepare) a healthy

breakfast and _____ (enjoy) a cup of tea. She _____ (leave) her

house at 7:30 a.m. and _____ (walk) to school because it

_____ (help) her stay active. In class, Emily and her best friend

_____ (focus) on their lessons and _____ (take) careful notes.

They _____ (not/waste) their time during classes. During lunch, they

_____ (chat) and _____ (share) ideas about the

assignments. After school, Emily _____ (return) home and

_____ (complete) her homework. Before going to bed, she

_____ (read) a few pages of a good book and _____ (relax) quietly.

She _____ (not/watch) TV late at night. Finally, before falling asleep,

Emily _____ (have) a warm glass of milk.