



مدارس الكلية العلمية الإسلامية
Islamic Educational College Schools
عمان - Amman

Year	Semester	Exam	Grade	Day & Date	Duration
2025/2026	1 st semester	2 nd month	5 th grade	Sunday Nov., 2025	45 minutes

Number of Pages	Number of Questions

Student's Information				
Student's Full Name				
Section	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

Points				Total
I. "Doctors Without Borders"	II. Unseen Reading Comprehension	III. Vocabulary	IV. Grammar	
____ / 5	____ / 5	____ / 5	____ / 5	20

Directions to Students:

- Read the texts and the questions carefully.
- Write neatly and use your best handwriting.
- Use complete sentences, correct grammar, spelling, punctuation and capitalization.

Parent's Signature

"Doctors Without Borders" _____ / 5 points

Read the following text carefully. Then, answer the questions that follow.

Doctors Without Borders can intervene to help refugees. Sometimes refugees don't have clean water. The volunteers come with water and medicine. They teach refugees how to eat better and stay healthy. In 2004 there was a tsunami, or tidal wave, in South Asia. The tsunami destroyed many towns. Many people were hurt or killed. Doctors Without Borders worked for more than a year in countries that were hit by the tsunami. They gave people shots to make sure they did not get sick. The doctors gave people supplies like tents and clothing. They talked to people about what had happened. Sometimes just being there to listen to the victims helped the most.

1. Why do volunteers bring water and medicine to refugees? (_____/1)

2. What kinds of help do Doctors Without Borders provide to people after a disaster? Mention 2 (_____/1)

3. Find a word that means damaged from the text. (_____/1)

4. In the sentence, "They talked to people about what had happened," what does "They" refer to??

_____ (_____/1)

Critical Thinking:

5. Why do you think it is important for doctors and volunteers to listen to victims, not just give them supplies? (_____/1)

Unseen Reading Comprehension

_____ / 5 points

- Read the following unseen passage. Then, answer the questions that follow.

Helping Hands in Difficult Times

When disasters like floods, earthquakes, or fires happen, many people lose their homes and belongings. They may not have enough food, clean water, or clothing. During these hard times, volunteers come together to help. They collect supplies such as bottled water, canned food, blankets, and medicine. These supplies are sent to the people who need them most.

Volunteers also help by organizing shelters, comforting children, and cleaning up damaged areas. Some even travel to different places to give their time and energy to others. Their kindness and hard work show that even small actions can make a big difference. When everyone works together, communities can recover and become stronger than before.

1. What is the genre of this text? Write 2 elements.

2. What types of supplies do volunteers provide during disasters?

3. What is the main idea or message of this text?

4. Critical Thinking:
Why do you think people choose to become volunteers even when they don't get paid?

5. Working together can help communities recover faster. (T/ F)
6. Find a word that means "things that people want to need". _____

Vocabulary

_____ / 9 points

1. Fill in the blanks with the correct word from the list below.

(refugee-sufficient - commit - intervene-medicine- emergency - teamwork)

Our class learned that _____ helps people work well together. We had safety training to know what to do in an _____. The teacher said we should _____ when someone needs help and always give a hand to those in need, like a _____. She told us to _____ doing good and to bring _____ food, water and _____ for everyone.

(aid - training- tsunami- healthy -victims- destroyed)

After the _____, many houses were _____ and people were hurt. Helpers came to _____ the _____ by giving them food and water. Doctors gave _____ to volunteers so they could help better. Everyone worked together to keep the people healthy and safe.

2. Use the word litter (verb) in a meaningful sentence.

courageous (adj.) _____

aid (v) _____

aid (n) _____

Grammar

_____ / 12 points

1. Read the following story. Fill in each blank with the correct Simple present tense of the verb between brackets.

I _____(be) very lucky because Tom _____(be) my best friend.
He _____(live) near my house. Every morning, he _____(walk)
to school with me. He _____(like) to read adventure books. He also
_____ (study) hard every evening. After school, he _____(play)
football with us. In the evening, he _____(watch) TV with his family.
My friends _____(be, not) lazy; they _____(enjoy, not)
playing video games.
Tom _____(be, not) good at video games either, and he _____(play, not)
them often. But he _____(have) a PC.

2. Make the following sentence negative.

She carries her books to school every day.

My Parents work in a hospital.

The kids are playful.

3. Form a question to the following sentence.

Salma loves reading books.

What _____

The kids play basketball every Friday.

What _____

My dad is 45 years old.

How old _____