

Grade 5 – English Project
What does it take to be a hero?

In this project, you will work in **groups of four** to explore the question:

“What does it take to be a hero?”

You will choose a **hero** — someone who has made a **positive difference** in the world. Your hero can come from any field such as:

- artist
- scientist
- writer or poet
- musician or singer
- sports player
- doctor or nurse
- religious leader
- activist or human rights leader
- teacher or educator
- inventor
- soldier
- journalist

Your Tasks

1. **Choose your hero as a group.**
2. **Research information about your hero using books, the internet, or any reliable source.**
3. **Complete the Graphic Organizer below.**
4. **Decide your final product to present what you learned**

Hero Research

Hero's Full Name: _____

Why Did You Choose This Hero?

Basic Information

| | |
|--------------------------|--|
| Field or Profession | |
| Birth and Death (if any) | |
| Country / Nationality | |

What Makes This Person a Hero?

| | |
|--|--|
| What challenge or problem did the hero face? | |
| How did the hero show courage or make a difference? | |
| What skills or qualities helped the hero succeed? | |
| How did the hero affect others and the world positively? | |

Values and Lessons

What important lesson can we learn from this hero?

How does this person inspire others today?

Interesting facts or quotes about this person:

Choose Your Final Product: Your group will decide how to share what you learned. Choose one of the following ideas (or suggest your own!):

- ☐ Poster
- ☐ Magazine Article
- ☐ Skit / Role-Play
- ☐ Song or Poem
- ☐ Mini Documentary – Short Video
- ☐ Storybook
- ☐ Other: _____

Group Roles

| Name | Role / Responsibility |
|------|-----------------------|
| | |
| | |
| | |
| | |
| | |

Success Tips

- ✓ Choose a hero your group is interested in.
- ✓ Work together and divide the tasks fairly.
- ✓ Use clear and simple English.
- ✓ Be creative in your final product!