



## English Writing: Final Revision Sheet

### 1. Persuasive Paragraph Model

Title

### Students Should Not Have Phones at School.

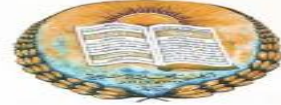
**Topic Sentence:** write the title as a question.

**Supporting Reason:** write your opinion as an answer.

#### **Should students be allowed to have phones at school? I**

strongly believe that students should not be allowed to have phones at school because they can be a major distraction from learning and cause other problems. **For example**, during class, phones often tempt students to play games, use social media, or text their friends instead of paying attention to lessons. **Moreover**, phones can lead to issues such as cyberbullying or the sharing of inappropriate content. **Alternatively**, students can use school computers or tablets for learning when needed. **Therefore**, by keeping phones away, schools can create a safer and more focused environment that helps students concentrate on their studies and participate more actively in class.

**Evidence:** write the evidence as examples and facts.



## 2. Descriptive Paragraph Model

Title

### The Beauty and Uniqueness of Japan

**Topic Sentence:** introduces what place you are describing.

**Supporting Details:** Use details that help the reader see, hear, or feel what you describe.

**Japan** is my favorite country because it is beautiful and unique. In spring, pink cherry blossoms fill the parks and streets. The big cities shine with bright lights, and you can hear trains and people everywhere. In the countryside, tall mountains, quiet temples, and green bamboo forests make the place calm and peaceful. It is a country that mixes old traditions with modern life, and it always feels special to visit.

**Concluding Sentence:** Leaves the reader with a final strong image or feeling.