



English Department

First Semester
2025-2026

My name is _____ Grade 5 _____

Study Sheet - Final Exam

Date: Dec. ___, 2025

In preparation for my final English assessment on Sunday, December 14th, 2025,

I need to review the following:

Unit (2) "Doctors without Borders"

✓ Genre (nonfiction): Informational Text-Social Studies (Booklet)

Students should know that "Doctors without Borders" is an informational text.

They should also be able to identify the elements of an informational text.

✓ Reading Skill: Literary Elements (Booklet)

Students should be able to identify the literary elements in given texts.

✓ Reading Skill: Identifying Problems and Solutions booklet

Students should be able to identify problems and solutions in any text. Students should also be able to come up with solutions to given problems.

✓ "Doctors without Borders"

(pp.90 - 93)

Read the selection carefully and make sure you understand it well.

Review the comprehension questions.

Students should be able to identify problems and their solutions in the text.

✓ Vocabulary:

(Vocabulary List+ pp. 86-88+ Footnotes)

Students should be able to:

identify the part of speech of each word.

recognize the meaning of each word.

use each word in a complete sentence that shows the meaning of the word
using correct grammar and spelling.

✓ Grammar: Subject-Verb Agreement (Verbs in the Present Simple Tense) + Booklet+ Notebook

Unit (3) "A Robot's Smile"

✓ Genre (fiction): Short Story (Booklet)

Students should know that "A Robot's Smile" is a short story.

They should also be able to identify the literary elements of a short story.

✓ Reading Skill: Main Idea and Details(Booklet)

Students should be able to identify the main idea and details in any text.

✓ "A Robot's Smile"

(pp. 156-159)

Read the selection carefully and make sure you understand it well.

Review the comprehension questions.

Students should be able to identify the main idea and the details in the text.

Story Elements (A robot's Smile)

Characters	-Chimlin -Hana (the robot) -Chimlin's mother -Akara (Chimlin's new Friend)
Setting	- Place : Chimlin's apartment /The Elephant Tower - Time : Day Time
Problem	-Chimlin wanted a real friend
Solution	- Hana the robot checked the building directory and found a boy exactly her age to be her friend

✓ Vocabulary:

(Vocabulary List+ pp. 152-154+ Footnotes)

Students should be able to:

identify the part of speech of each word.

recognize the meaning of each word.

use each word in a complete sentence that shows the meaning of the word using correct grammar and spelling.

✓ **Grammar: Future Simple Booklet+ Notebook**

✓ **Writing:** Our writing assessment on Tuesday, December 9th, 2025

Students should be able to write a **Formative paragraph**.

This is the rubric on which the students' pieces of writing will be marked:

Formative Writing Rubrics

1 point	1 point	3 points	3 points	2 point	Total
Clear <u>Topic</u> <u>Sentence</u> that introduces the main idea	Clear <u>Concluding</u> <u>Sentence</u> that wraps up the idea	<u>Simple</u> <u>Present</u> Tense is used correctly.	Includes at least 5 clear <u>facts</u> or <u>supporting</u> <u>details</u> that explain the topic	Sentences are mostly correct with proper <u>punctuation</u> and <u>spelling</u>	10
/1	/1	/3	/3	/2	

Students should be able to write a **Main Idea and Details Paragraph**:
This is the rubric on which the students' pieces of writing will be marked:

Main Idea and Details Paragraph Rubric

1 point	1 point	3 points	3 points	2 point	Total
Clear <u>Topic Sentence</u> that introduces the main idea	Clear <u>Concluding Sentence</u> that wraps up the idea	Future Tense is and <u>Modals</u> are used correctly.	Includes 3-4 clear and relevant <u>supporting details</u> that explain the topic	Sentences are mostly correct with proper <u>punctuation</u> and <u>spelling</u>	_____ / 10
_____ / 1	_____ / 1	_____ / 3	_____ / 3	_____ / 2	

Notes:

There will be **three texts** in the test: one from "Doctors without Borders," one from "A Robot's Smile," and an **unseen text**.



Good Luck