



Name:

Grade: 4 ()

Final Assessment Notification

Date: November/2025

Dear Parents and Students,

Kindly note the material included in the Final English Assessment which will be on
Thursday December. 11th, 2025

(Students have to study the Student Edition Book, the Booklet, the Notebooks, and any other sheets related to the material.

I. Literature:

1. The Star Llama: Student Edition (pages.32-37)

- ❖ Students should know the genre (**Fable**) and the characteristics of a fable.
 - Fables are fiction (not real).
 - Fables are short and have few characters.
 - Characters are often animals that act like human.
 - A lesson or moral is taught and is sometimes stated at the end of the story.
- ❖ Students should know the **setting**:

Place: South America / Andes Mountains

Time: In the past (Daytime / Starry Evening)

2. Hurricane: Student Edition (pages.108-113)

- ❖ Students should know the genre (**Short Story**) and the characteristics of a short story.
 - It is a brief fictional narrative text.
 - It focuses on a single theme.
 - It has a few characters and a setting (place and time).
- ❖ Students should know the **setting**:

Place: Beach / Hotel Lobby

Time: Summer / During a Hurricane

- ❖ Students will be asked to answer questions on a given paragraph like:
Describe, explain, find a word that means .., and direct questions. Also, they will be asked to find out a pronoun reference.
Students should study the comprehension sheets related to the story.

II. Unseen passage:

Students will be asked to answer questions on an unseen passage such as:

Describe, explain, give evidence and direct questions.

(The worksheets are examples and students will be given a different passage in the exam)

III. Learning Strategies:

1. Fantasy and Reality: Student Edition (page. 38) + Booklet (page. 20)

- Differentiate between fantasy and reality in a literary piece.

2. Clues to Setting: Student Edition (page. 114) + Booklet (page. 30)

- Identify the clues that tell when and where a story takes place.

IV. Grammar:

1. Simple Present Be and Regular Verbs: Student Edition (pages. 24 + 25)

+ Booklet (pages. 9,10,11,12,13)

Students should:

- ❖ Write sentences using simple present.
- ❖ Change affirmative simple present sentences into negative & vice versa.
- ❖ Make questions using simple present tense. (Interrogative)
- ❖ Find simple present verbs from a given text.
- ❖ Use correct simple present verbs to complete sentences.

2. Imperatives and Time- Order Transitions: Student Edition (pages. 100+101) + Booklet (pages. 21+22)

Students should:

- ❖ Find Imperatives and Time- Order Transitions
- ❖ Make Negative Imperatives
- ❖ Write Imperative Statements
- ❖ Use Imperatives and Time- Order Transitions in sentences

3. Capitalizing Proper Nouns: Student Edition (page. 270) + Booklet (pages. 32+33)

Students should:

- ❖ Form and use proper nouns
- ❖ Capitalize proper nouns

V. Vocabulary:

1. Student Edition (pages. 28+ 29+30) + Booklet (pages. 17,18,19)

2. Student Edition (pages. 104+105+106) + Booklet (pages. 26,27,28,29)

VI. Phonics:

1. Short vowels with the pattern CVC: Student Edition (page. 11) + Booklet (pages. 6+7)

2. Digraphs (ch, sh, th): Student Edition (page. 107) + Booklet (page. 31)

VII. Writing:

Our Final Writing Assessment will be on **Tuesday Dec. 9th, 2025**

1. Write a recipe following writing criteria. (Refer back to our **writing notebook + the given samples + cooking verbs and utensils**)

Writing a Recipe Rubric

Title	Content/ Ideas	Paragraph structure (Topic sentence / Supporting sentences / Conclusion)	Using sequence words	Spelling, grammar, punctuation, capitalization, indentation
0.5 point	1 point	1.5 points	1 point	1 point

2. Write a friendly letter following writing criteria. (Refer back to our **writing notebook+ the given samples**).

Writing a Friendly Letter Rubric

Paragraph structure (Topic sentence/ Supporting sentences / Conclusion)	Content Ideas	Letter parts, format of a letter	Spelling, grammar, punctuation, capitalization, indentation
1 point	1 point	2 points	1 point

