



Name:

Grade: 4 ( )

Final Assessment Notification

Date: November/2025

Dear Parents and Students,

Kindly note the material included in the Final English Assessment which will be on  
**Thursday December. 11<sup>th</sup>, 2025**

(Students have to study the Student Edition Book, the Booklet, the Notebooks, and any other sheets related to the material.

### I. Literature:

#### 1. The Star Llama: Student Edition (pages.32-37)

- ❖ Students should know the genre **(Fable)** and the characteristics of a fable.
  - Fables are fiction (not real).
  - Fables are short and have few characters.
  - Characters are often animals that act like human.
  - A lesson or moral is taught and is sometimes stated at the end of the story.
- ❖ Students should know the **setting:**

Place: South America / Andes Mountains

Time: In the past (Daytime / Starry Evening)

#### 2. Hurricane: Student Edition (pages.108-113)

- ❖ Students should know the genre **(Short Story)** and the characteristics of a short story.
  - It is a brief fictional narrative text.
  - It focuses on a single theme.
  - It has a few characters and a setting (place and time).
- ❖ Students should know the **setting:**

Place: Beach / Hotel Lobby

Time: Summer / During a Hurricane

- ❖ Students will be asked to answer questions on a given paragraph like:  
Describe, explain, find a word that means .., and direct questions. Also, they will be asked to find out a pronoun reference.  
Students should study the comprehension sheets related to the story.

## **II. Unseen passage:**

Students will be asked to answer questions on an unseen passage such as:

Describe, explain, give evidence and direct questions.

(The worksheets are examples and students will be given a different passage in the exam)

## **III. Learning Strategies:**

### **1. Fantasy and Reality: Student Edition (page. 38) + Booklet (page. 20)**

- Differentiate between fantasy and reality in a literary piece.

### **2. Clues to Setting: Student Edition (page. 114) + Booklet (page. 30)**

- Identify the clues that tell when and where a story takes place.

## **IV. Grammar:**

### **1. Simple Present Be and Regular Verbs: Student Edition (pages. 24 + 25)**

**+ Booklet (pages. 9,10,11,12,13)**

Students should:

- ❖ Write sentences using simple present.
- ❖ Change affirmative simple present sentences into negative & vice versa.
- ❖ Make questions using simple present tense. (Interrogative)
- ❖ Find simple present verbs from a given text.
- ❖ Use correct simple present verbs to complete sentences.

2. Imperatives and Time- Order Transitions: Student Edition (pages. 100+101) + Booklet (pages. 21+22)

Students should:

- ❖ Find Imperatives and Time- Order Transitions
- ❖ Make Negative Imperatives
- ❖ Write Imperative Statements
- ❖ Use Imperatives and Time- Order Transitions in sentences

3. Capitalizing Proper Nouns: Student Edition (page. 270) + Booklet (pages. 32+33)

Students should:

- ❖ Form and use proper nouns
- ❖ Capitalize proper nouns

**V. Vocabulary:**

1. Student Edition (pages. 28+ 29+30) + Booklet (pages. 17,18,19)

2. Student Edition (pages. 104+105+106) + Booklet (pages. 26,27,28,29)

**VI. Phonics:**

1. Short vowels with the pattern CVC: Student Edition (page. 11) + Booklet (pages. 6+7)

2. Digraphs (ch, sh, th): Student Edition (page. 107) + Booklet (page. 31)

## VII. Writing:

Our Final Writing Assessment will be on **Tuesday Dec. 9<sup>th</sup>, 2025**

1. Write a recipe following writing criteria. (Refer back to our **writing notebook + the given samples + cooking verbs and utensils**)

### Writing a Recipe Rubric

Title	Content/ Ideas	Paragraph structure (Topic sentence / Supporting sentences / Conclusion)	Using sequence words	Spelling, grammar, punctuation, capitalization, indentation
0.5 point	1 point	1.5 points	1 point	1 point

2. Write a friendly letter following writing criteria. (Refer back to our **writing notebook+ the given samples**).

### Writing a Friendly Letter Rubric

Paragraph structure (Topic sentence/ Supporting sentences / Conclusion)	Content Ideas	Letter parts, format of a letter	Spelling, grammar, punctuation, capitalization, indentation
1 point	1 point	2 points	1 point

