

Main Idea and Details Writing

Grade 5

Student's Name:

Main Idea and Details writing

The **main idea** is what a paragraph is mostly about—it tells what the writer *will* explain. **Details** are sentences that give examples, reasons, or extra information to support the main idea. They *might* include facts, examples, or descriptions. Writers *could* use modals like **will**, **could**, and **might** in their details to show plans, possibilities, or guesses.

A paragraph writing parts:

Topic Sentence

- The first sentence
- Tells the main idea of the paragraph
- Example: "During my winter vacation, I have many fun plans."

2. Supporting Details

- The middle sentences
- Give more information, examples, or explanations
- These sentences support the topic sentence
- Example: "I will visit my cousins... I might build a snowman..."

3. Closing Sentence

- The last sentence
- Restates the main idea or gives a final thought
- Example: "I think this winter vacation will be exciting and full of fun activities!"



TOPIC SENTENCE

tells the main idea



SUPPORTING SENTENCES

gives details about the main idea

CONCLUDING SENTENCE

ends the paragraph and restates the main idea



Here are some **simple rules for writing a title**:

1. **Capitalize important words** - The first and last words, and all main words, should start with a capital letter.
2. **Keep it short** - A title should be only a few words, not a full sentence.
3. **Make it clear** - It should tell what your writing is about.
4. **Do not use a period (.)** - Titles don't end with punctuation.
5. **Make it interesting** - Choose words that make people want to read your writing.

Samples

My Winter Vacation Plans

During my winter vacation, I have many fun plans. I will visit my cousins and we will play outside in the snow. We might build a big snowman if the weather is cold enough. I could also go ice skating with my friends. At home, I will help my family decorate the house, and we might drink hot chocolate together. I think this winter vacation will be exciting and full of fun activities! I might bake cookies with my mom and decorate them with sprinkles. I could watch holiday movies with my family while we sit under warm blankets. I will also take time to read my favorite books and relax. I can't wait for my winter vacation.

My Life in Fifteen Years

When I imagine my life in fifteen years, I see an exciting future ahead of me. In fifteen years, I will be an adult, and I will have an exciting job. I might become a teacher because I enjoy helping others learn. I could also be a scientist who discovers new things. I might live in a big city, or I could stay close to my family. I might even travel to different countries and learn about new cultures. I could have a pet dog that I will take care of and take on long walks. No matter what happens, I will work hard to follow my dreams and make my future bright.

1 point	1 point	3 points	3 points	2 point	Total
Clear <u>Topic Sentence</u> that introduces the main idea	Clear <u>Concluding Sentence</u> that wraps up the idea	<u>Future Tense</u> is and <u>Modals</u> are used correctly.	Includes 3-4 clear and relevant <u>supporting details</u> that explain the topic	Sentences are mostly correct with proper <u>punctuation</u> and <u>spelling</u>	____/10
____/1	____/1	____/3	____/3	____/2	

