



English Department

First Semester  
2025-2026

My name is \_\_\_\_\_ Grade 5 \_\_\_\_\_

Study Sheet - Final Exam

Date: Dec. \_\_\_\_, 2025

In preparation for my final English assessment on Monday, December 15<sup>th</sup>, 2025,  
I need to review the following:

### Unit (2) "Doctors without Borders"

#### ✓ Genre (nonfiction): Informational Text-Social Studies (Booklet)

Students should know that "Doctors without Borders" is an informational text.  
They should also be able to identify the elements of an informational text.

#### ✓ Reading Skill: Literary Elements (Booklet)

Students should be able to **identify** the literary elements in given texts.

#### ✓ Reading Skill: Identifying Problems and Solutions booklet

Students should be able to **identify** problems and solutions in any text. Students  
should also be able to **come up with solutions** to given problems.

#### ✓ "Doctors without Borders"

(pp.90 - 93)

Read the selection carefully and make sure you understand it well.

Review the comprehension questions.

Students should be able to identify problems and their solutions in the text.

#### ✓ Vocabulary:

(Vocabulary List+ pp. 86-88+ Footnotes)

Students should be able to:

identify the part of speech of each word.

recognize the meaning of each word.

use each word in a complete sentence that shows the meaning of the word  
using correct grammar and spelling.

- ✓ Grammar: Subject-Verb Agreement (Verbs in the Present Simple Tense) + Booklet+ Notebook

### Unit (3) "A Robot's Smile"

- ✓ Genre (fiction): Short Story (Booklet)

Students should know that "A Robot's Smile" is a short story.

They should also be able to identify the literary elements of a short story.

- ✓ Reading Skill: Main Idea and Details(Booklet)

Students should be able to **identify** the main idea and details in any text.

- ✓ "A Robot's Smile"

(pp.156-159)

Read the selection carefully and make sure you understand it well.

Review the comprehension questions.

Students should be able to identify the main idea and the details in the text.

- ✓ Vocabulary:

(Vocabulary List+ pp. 152-154+ Footnotes)

Students should be able to:

identify the part of speech of each word.

recognize the meaning of each word.

use each word in a complete sentence that shows the meaning of the word  
using correct grammar and spelling.

- ✓ Grammar: Future Simple Booklet+ Notebook

Students should be able to write a **Formative paragraph**.

This is the rubric on which the students' pieces of writing will be marked:

### Formative Writing Rubrics

1 point	1 point	3 points	3 points	2 point	Total
Clear <u>Topic Sentence</u> that introduces the main idea	Clear <u>Concluding Sentence</u> that wraps up the idea	<u>Simple Present</u> Tense is used correctly.	Includes at least 5 clear <u>facts</u> or <u>supporting details</u> that explain the topic	Sentences are mostly correct with proper <u>punctuation</u> and <u>spelling</u>	_____/10
_____/1	_____/1	_____/3	_____/3	_____/2	

Students should be able to write a **Main Idea and Details Paragraph**:

This is the rubric on which the students' pieces of writing will be marked:

### Main Idea and Details Paragraph Rubric

2 point	3 point	3 points	1 point	1 point	Total
The <u>main idea</u> is focused and clearly stated.	3-4 rich and relevant <u>supporting details</u>	Use the <u>future tense</u> and <u>modals</u> correctly.	<u>Punctuation</u> is used correctly throughout the paragraph.	<u>Spelling</u> is correct throughout the paragraph.	
/ 2	/3	/3	/1	/1	/ 10

**Notes:**

There will be **three texts** in the test; one from "**Doctors without Borders**," one from "**A Robot's Smile**," and an **unseen text**.

Good Luck

