






2025/ 2026

Weekly Plan (10)

Date: 2nd – 6th / Nov /2026

Grade 2: A, B, C, D, E, F

Class	1	2	3	4	5	6	7	8
In Class	Phonics short o, wh	Phonics short o, wh	Build Unit Background	Vocabulary	vocabulary	copy	Speaking Class 	
Material	SB P 69	English booklet	SB P. 63	SB P. 68	English booklet	Copy notebook	Project (Anger Management)	

Life Skills	Math 	Science 
Project (Anger Management)	2 nd Assessment	2 nd Assessment

For next week, the story will be: **"Goldilocks and the Three Bears"** please encourage your child to read it at home and be ready to talk about it in class.



BOOKR
CLASS



High Frequency Words





(early, baby, seven, try, these, eight, walk)



Date: 2nd – 6th / Nov /2026

2025/ 2026
Weekly Plan (10)

Grade 2: A, B, C, D, E, F

No	Activity	Time	Note
1	LISTENING 	Throughout the week	Students will have an extra listening practice every week. They will listen to a short audio and answer questions about it to improve their listening comprehension skills.
2		Throughout the week	Students should practice reading the high-frequency words provided in the weekly plan every day. At the end of the week, they will be asked to read the words randomly in class.
3		Weekend	Please encourage your child to read the assigned stories on the BookR app . They can also explore and enjoy extra stories available on the app to improve their reading fluency and comprehension
4	Speaking class 	In the speaking class	Please send with your child <u>sticky decoration paper and paper page</u> to apply them in our next week's project.
5	Life Skills	In the Life Skills class	Please send with your child <u>sticky decoration paper and paper page</u> to apply them in our next week's project.