

These words will help you understand the reading.

Sight Words

him
hold
light
funny

Story Words

year
baby
grown-up

Vocabulary

Words to Know

1. My new brother is **light**, so I can **hold** **him**. He makes **funny** faces.



2. In one **year**, this **baby** lamb will be a **grown-up**.



Your Turn

Pick one word from either box.
Use the word in a sentence.
Ask your teacher if you need help.



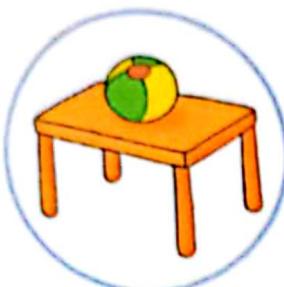
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Phonics

Short o; wh

Read the words aloud. Listen for the letter sounds.



on



hop



whip



pot

Your Turn



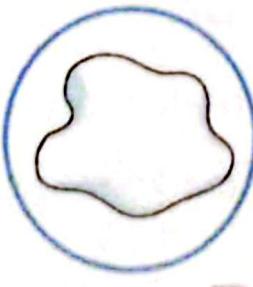
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Circle the letter, or letters, that stands for the sound at the beginning of the word.



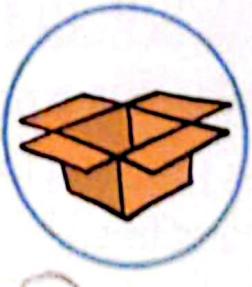
o a r

o
a
r



ch r wh

white



b x o

box



wh l sh

whale

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Phonics

Long *a* + *magic e*

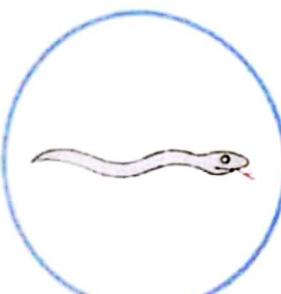
Read the words aloud. Listen for the long *a* sound.



cake



bake



snake



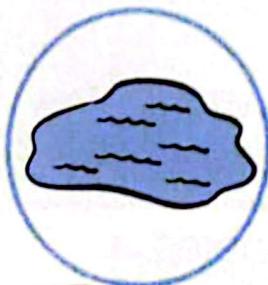
plate

Your Turn



Sound out the words. Point to the word for the picture.

Tell if the word has a long *a* sound.



lake



lock



chick



whale

wave

wake

check

wade

Phonics

a



ape

Story Preview

Who is the conversation about?



Mom



Rosa



Joe

What is the conversation about?

The conversation is about a brother and sister who are tired of the hot weather.



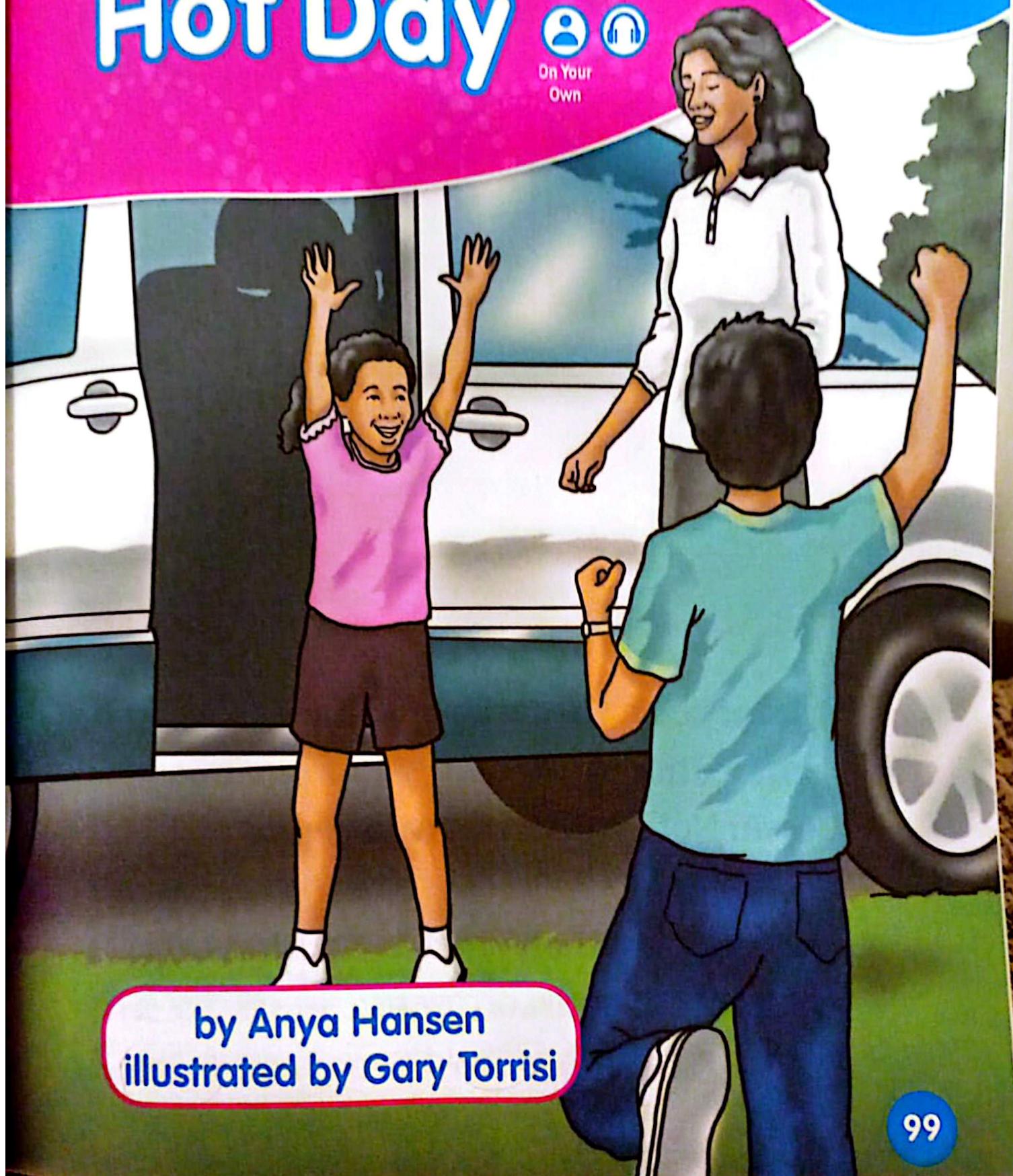
Reading Strategy

Problem and Solution

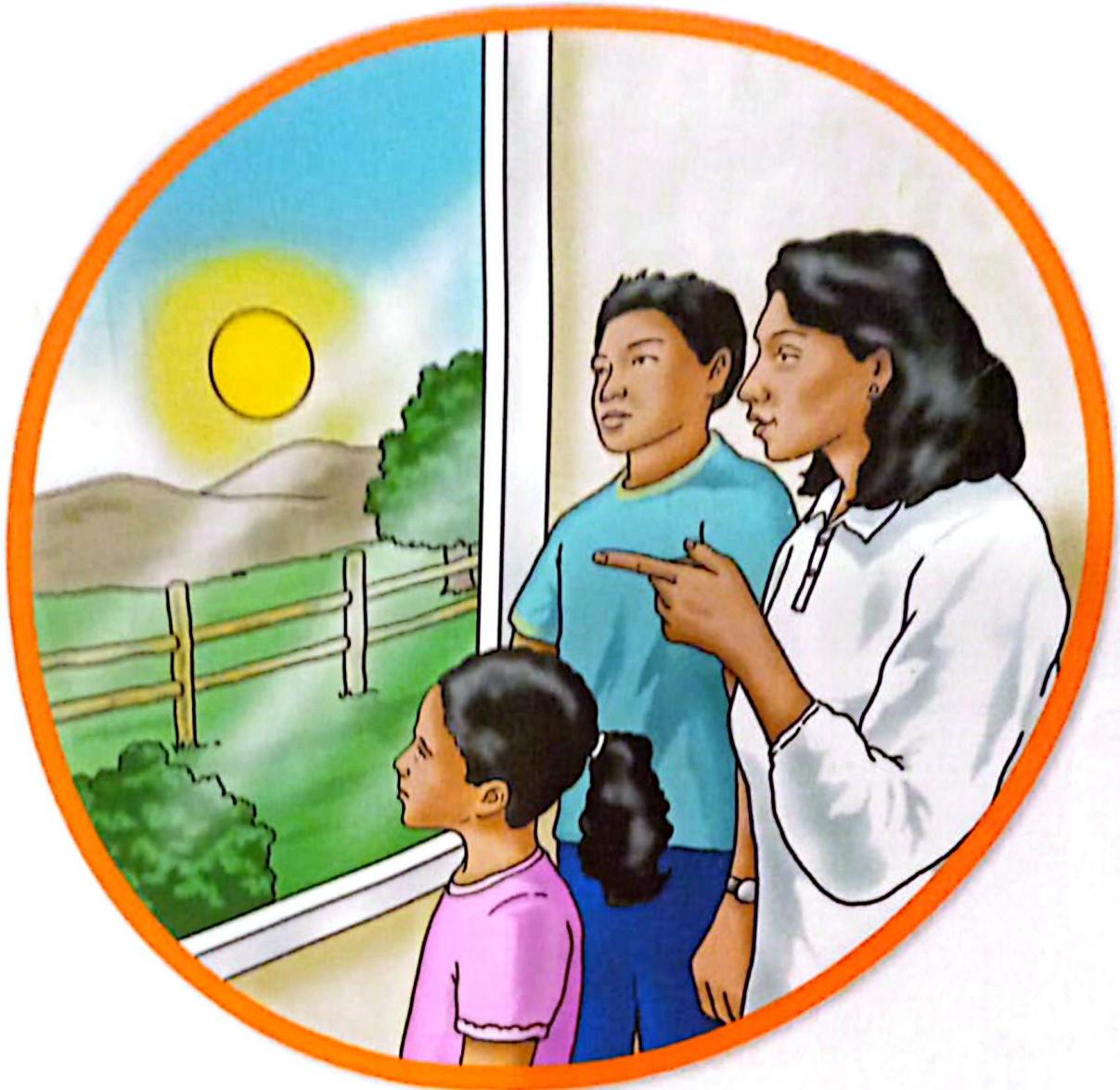
A problem in a story is something that goes wrong. How the character fixes the problem is the solution. Look for the problem and solution as you read. Take notes.

Fun on a Hot Day

On Your Own



by Anya Hansen
illustrated by Gary Torrisi



Mom: Look, the sun is up. This will be another hot day.

Rosa: Not another hot day! I do not like the **heat!**

Joe: I don't, either. There is nothing to do when it is so hot.



Mom: It will be too hot to go outside today.
We will have to **stay** indoors. We will find
things to do at home.

Rosa: I do not want to stay home another day!
I want to get out of the house.

Joe: What else can we do when it is so hot,
Rosa? It's no fun to be outside in this heat.



Rosa: What about Uncle Jake? He has a pool. The water in the pool is cool. Will Uncle Jake let us swim in his pool?

Mom: That's a great idea, Rosa. I'm sure your uncle would love to have you visit.

Joe: I will call Uncle Jake to ask him if we can swim in his pool.



Mom: I bet he will invite you.

Joe: Uncle Jake invited us. We can swim in his pool!

Rosa: Hooray! We don't have to stay at home another day!

Mom: I will take you over to Uncle Jake's. You will have a wonderful time at his **place**.



Joe: Look, the sun is hot out there. But we are lucky. We are cool in the pool.

Rosa: If tomorrow is another hot day, I hope Uncle Jake will invite us to come swimming in his pool again!

Think It Over

Read the questions and say the answers.

Use Sight Words and Story Words.

1. Who are the characters in this conversation? *Mary, Rosa, Joe*
2. What problem do Rosa and Joe have? *The weather is hot*
3. How do they solve their problem? *They swim in Uncle Jake's pool*
4. What is a problem you have had? How did you solve it? *I forgot my copy notebook.
I asked my teacher to give me a paper to copy on it*



Reading Strategy

Problem and Solution

How did finding the problem and solution help you understand the conversation?



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Grammar and Writing

Will + Verb

Use **will** + verb to talk about predictions and future promises.

It **will** rain tomorrow.

She'll arrive tonight.

I **will** call you tomorrow.

We'll be at the train station later.

I will	→ I'll
He will	→ He'll
She will	→ She'll
It will	→ It'll
You will	→ You'll
We will	→ We'll
They will	→ They'll

Use **will** + **not** + verb to make negative statements.

She **will not** bring her phone.

They **won't** wait for us.

will not → **won't**

Practice A

Complete the sentences with the future form of the verb in ().

1. He will go to school tomorrow. (go)

2. They will study tonight. (study)

3. I will pass the test. (pass)

4. You will see me later today. (see)

5. We will play with you this weekend. (play)

Practice B

Make negative statements with the sentences in Practice A. Write the sentences in your notebook.

1. He won't go to school tomorrow.

2. The won't study tonight.

3. I won't pass the test.

4. You won't see me later today.

Apply

Ask and answer questions about what you will do this weekend.

Example: A: Will you ride your bike?

B: Yes, I will. / No, I won't.

Write

Tell what you will do on the weekend.

This weekend I'll clean my room
and do my chores. Then I'll go to the
movies with my dad. I'll sleep late on
Sunday. I will not watch TV.



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Story Preview

Who is in the story?



Sofia



Mateo

What is the story about?

The story is about a boy growing up.



Reading Strategy

Identify Characters

Characters are the people or animals that the story is about. As you read the story, think about what happens to the characters.

Reading
1

My Little Brother

On Your Own





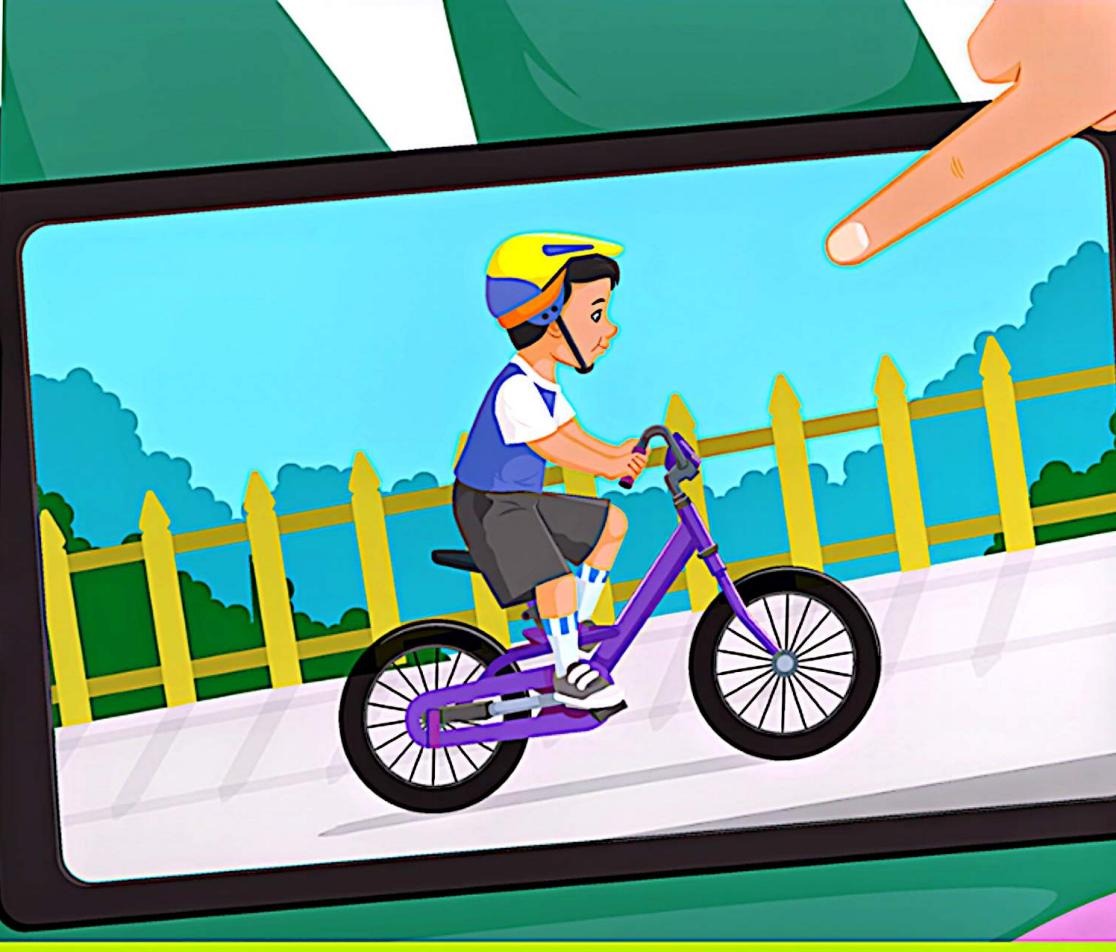

④ This is me, Sofia. I am 14. This is my little brother, Mateo. He is eight. He is growing up fast! We are looking at pictures. It's fun! I tell **him** his story.

④ In this picture you are one **year** old. You are a **baby**. I can **hold** you in my arms. You are very **light**. Look at your **funny face**!



① In this picture you are three years old. You are on a tricycle. The tricycle has three wheels. You look very happy! You are having fun!

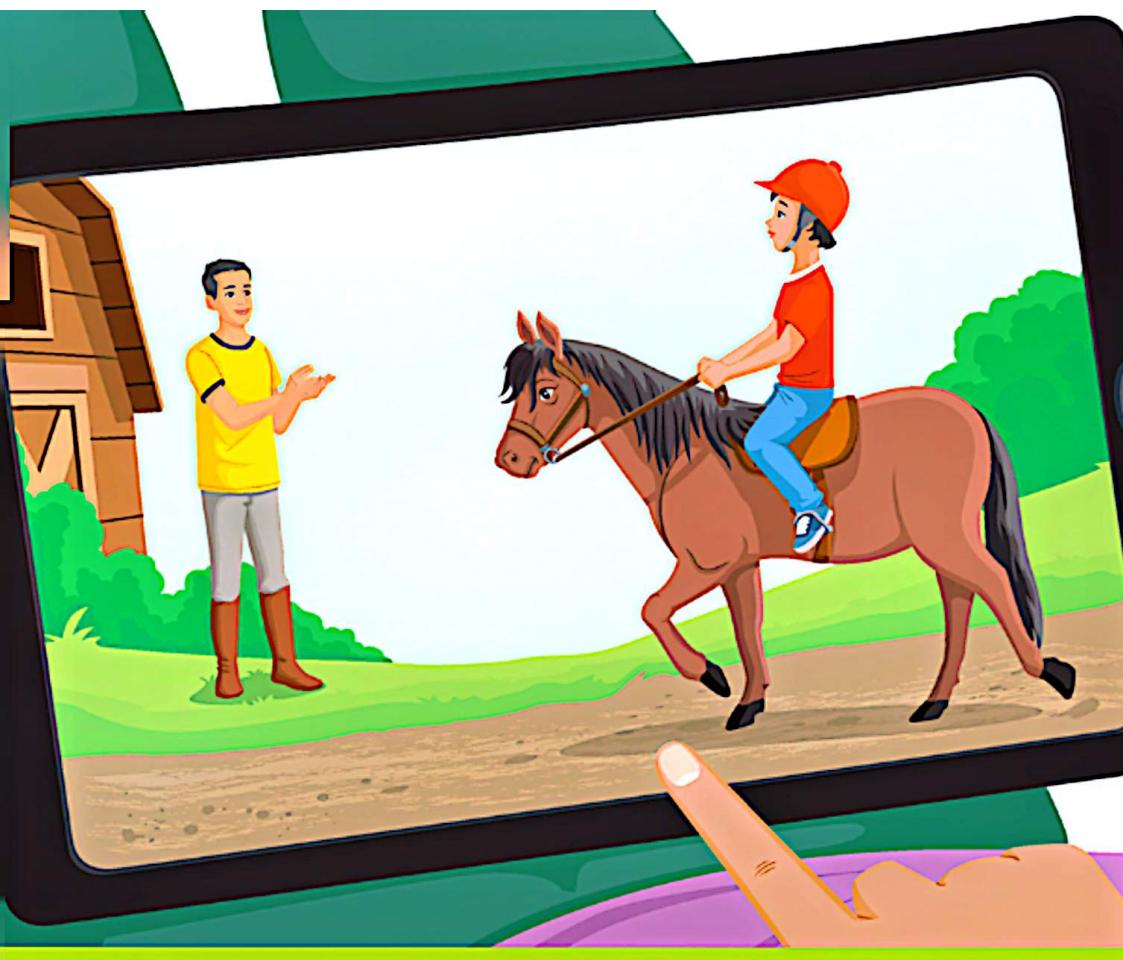
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② In this picture you are five years old. Now you can ride a bicycle. It has two wheels. Wow! You are not a baby anymore. I can't hold you in my arms. You are growing up fast!

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Think It Over



 This is a picture of you now. You are eight years old. You can ride a horse! You are a big kid. Soon you will be a **grown-up**. But you will always be my little brother.

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Read the questions and say the answers.
Use Sight Words and Story Words.

1. Who is 14 years old?
2. Who is eight years old?
3. How does the boy change by the end of the story?
4. How do babies change as they grow?



Reading Strategy

How did identifying the characters help you understand the story?

Identify Characters