

Unit 2

Reading 1

Vocabulary

Students are expected to:

- Recognize the following words:
(him, hold, light, funny, year, baby, grown-up).

Q1) Use the words in the box to complete these sentences:

him - hold - light - funny

1. That box is so light! I can carry it with one hand.
2. My brother sang a funny song, so we laughed.
3. I always hold my dad's hand when I cross the street.
4. Rami didn't answer his phone, so I left him a message.

Q2) Ali says, "A baby can do everything a grown-up can do." Do you agree or disagree? Explain your answer and give examples to support your thinking.

I disagree because the baby
can't walk or speak.

Q3) Read the following story words then use them in sentences:

1) year: (noun)

Next year, we will be in 3rd grade.

I am 7 years old.

2) baby: (noun/ person)

That baby is super cute!

The baby makes funny faces.

3) grown-up: (adjective)

When my baby brother is hungry, I ask my grown-up sister to feed him.

My Mom is a grown-up.

Unit 2
Reading 1

Phonics

Short o; digraph wh

Students are expected to:

- Identify the sound of the short o.
- Identify the sound of the digraph /wh/.

Q1) Write o or wh to complete each word:

a. h o t

b. wh eat

c. l o g

d. wh isper

Q2) Use one word with a short o sound and one word that starts with wh in the same sentence.

Mom can whisper

Q3) Write a short story using at least 4 words with short o:

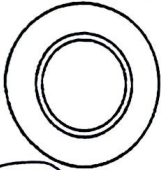
The Frog and the Dog
The Frog hops on a rock. The
Dog jumps on a log.



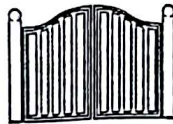
Students are expected to:

- Identify the sound of the long a with magic e.

Q1) Circle the correct word:



plate, pate



goat, gate



ask, ate

Q2) Can you find or create a pair of words where adding the magic 'e' makes two different words (like tap and tape)? Which word would you use more in real life, and why?

hat - hate

mad - made

Q2) Put the words in the correct column:

made, make, Sam, pan, rate, map

Long a	Short a
made	map
make	pan
rate	Sam

Unit 2

Reading 3

Fun on a Hot Day

Students are expected to:

- Recognise the story elements.
- Recognise what the conversation is about.

Q1) Circle the correct answer:

1. Who are the characters in the story?

- ☒ a. Mom, Rosa, Joe. b. Sofia and Mateo.

2. The places of the story are:

- ☒ a. house and uncle Jake's pool. b. house, street and barn.

3. The time of the story is:

- ☒ a. Summer daytime. b. Summer at night.

4. What is the conversation about? (main idea)

- ☒ a. It's about siblings who are tired of the hot weather.
b. Parents and others help children learn.

Q2) If you could choose any place in the world to live in, would you rather stay in a cool place or a hot place? Explain why?

I choose a cool / hot place.

Unit 2

Reading 3

Grammar and Writing

Will + verb

Students are expected to:

- Recognise the future tense with I, you, we, they, she, he, it.

Contractions with "will":

We join the pronoun with "will" by leaving out the "w" and the "i" of the word "will" and replace them with an apostrophe. Then squeeze the pronoun and "will" together.

She will → She'll	He will → He'll	It will → It'll
You will → You'll	They will → They'll	We will → We'll
I will → I'll		

Use will + verb to talk about predictions

(things will happen in the future).

Subject	will	verb
• she, he, it • they, you, I, they	• will	• rain • call • wait

Q1) Make your own predictions:

1. It will rain tonight.
2. I will call him today.

Use will + not + verb to make negative statements.

Subject	will + not	verb
• she, he, it • they, you, I, they	• won't	• rain • call • wait

Q2) Complete the sentences with the future form of the verb:

1. Naya won't run a marathon next week. (run)
2. Ayah won't bake pizza for dinner tonight. (~~cook~~ ^{bake})
3. Hamzah won't go to the cinema during the weekend. (go)

Q3) Circle the mistake then correct it in the following sentences:

1. I think he will (works) for an organization. will work.
2. I promise I will (^xto) study harder next time. will study.
3. I think the robots will (doing) the housework in 2030. will do.
4. a- I have a terrible headache.
b- Don't worry!
I will bring(ing) you an aspirin. will bring.

Q4) Complete the table:

Full Form	Contraction
I will	I'll
It will	It'll
We will	We'll

Examples:

- Rahaf will not study Science tomorrow.
- Salma won't come with her parents to school next semester.

Q5) Make negative statements with these sentences:

1. Dana will enjoy the concert.

Dana will not enjoy ...

2. Ahmed will carry his little sister when she cries.

Ahmed will not carry ...

3. My aunt will be here by Thursday.

My aunt will not be here ...